



Republic of the Philippines  
**Department of Education**  
REGION X – NORTHERN MINDANAO  
**SCHOOLS DIVISION OF OZAMIZ CITY**

Divisional Advisory No. 008 s. 2023  
January 05, 2023

Complying with DepEd Order No. 8, s. 2013  
this Office issues this Advisory not for endorsement per DO 28, s. 2001,  
but for the information of DepEd officials,  
personnel/staff, and the concerned public.  
(Visit [depedozamiz.net](http://depedozamiz.net))

**PROPOSAL: EDUCATOR EMPOWERMENT PROGRAM**

In reference to Regional Advisory No. 261, s. 2022, titled Proposal: Educator Empowerment Program, this Office informs school heads on the invitation of Alchemy Education Solutions to its Educator Empowerment Program (EEP), a groundbreaking teacher development initiative designed to give schools the ability to give all teachers over 100 training lessons in areas critical to improving teaching and learning in the classrooms.

Participation in this activity shall be on a voluntary basis. As such, the participants themselves shall shoulder any registration fees and travel/incidental expenses. Further, their participation shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No.9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance therewith, Section 3 of Republic Act No. 5546 (Policy on Contributions), and DepEd Order No. 66, s. 2017 (Policy on Off-Campus Activities).

Attached is a copy of the invitation letter for the specific details.

This Office directs the immediate and wide dissemination of this Advisory.

Encl.: As Stated  
To be indicated in the Perpetual Index  
under the following subjects:

**INVITATIONS      PROFESSIONAL DEVELOPMENT ACTIVITIES      PROPOSAL**

SBC/DA Proposal: Educator Empowerment Program  
\_\_\_\_\_, January 5, 2022



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Our **LEARNERS**: *The Diamonds of the Fortress.*  
**ASENSO OZAMIZ!**



Republic of the Philippines  
**Department of Education**  
REGION X - NORTHERN MINDANAO



Regional Advisory No. 241, s. 2022  
December 13, 2022

Complying with DepEd Order No. 8, s. 2013,  
this Office issues this Advisory, not for endorsement per DO 28, s. 2001,  
but for the information of DepEd officials,  
personnel/staff, and the concerned public.  
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**PROPOSAL: EDUCATOR EMPOWERMENT PROGRAM**

The Alchemy Education Solutions is inviting interested parties to its Educator Empowerment Program (EEP), a groundbreaking teacher development initiative designed to give schools the ability to give all teachers over 100 training lessons in areas critical to improving teaching and learning in the classrooms.

Participation in this proposal shall be voluntary and subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance therewith*, Section 3 of Republic Act No. 5546 (Policy on Contributions), and DepEd Order No. 66, s. 2017 (Policy on Off-Campus Activities).

Attached is a copy of the invitation for the specific details.

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ATCH: As stated  
To be indicated in the Perpetual Index  
under the following subjects:

INVITATIONS      PROPOSAL

CLMD/ellen



DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City  
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Department of Education Region 10  
[region10@deped.gov.ph](mailto:region10@deped.gov.ph)  
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**Educator Empowerment Program**

1 message

**Kenneth Tirado** <kenneth.tirado@educator.com.ph>  
To: region10@deped.gov.ph

Thu, Dec 1, 2022 at 4:04 PM

Dear Director Bayocot,

Greetings from the Educator team!

We wish to inform you that we are working to bring the Educator Empowerment Program to schools in your region in our effort to support the Department of Education's goals of improving quality of education. Attached for your consideration is our letter and an overview of the program.

Your schools will benefit from this program as it can help make LAC sessions easier. I am also including here our program curriculum and how it can provide your schools lessons that meet all the domains and strands of PPST.

Looking forward to your support.

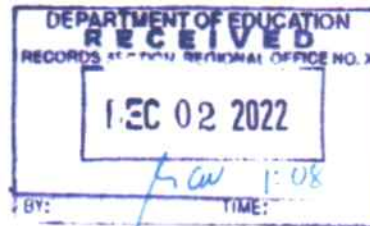
Yours in the service of Philippine education,

KENNETH C. TIRADO  
Director for Advocacy and Stakeholder Relations

**3 attachments**

- Educator letter for RD Bayocot on EEP.pdf  
1149K
- Educator Program Overview.pdf  
775K
- Educator Program Curriculum x PPST.pdf  
743K

22-88449



1 December 2022

DIR. ARTURO B. BAYOCOT  
Regional Director  
Department of Education  
Region 10  
Cagayan de Oro City

Dear Director Bayocot,

In line with our desire to assist the Department of Education in its mission to provide quality basic education for all Filipinos, we have developed the Educator Empowerment Program (EEP), a groundbreaking teacher development initiative designed to give schools the ability to give all teachers over 100 training lessons in areas critical to improving teaching and learning in the classrooms.

Our curriculum covers all the domains and strands of the Philippine Professional Standards for Teachers (PPST) and we've successfully implemented the program in various public schools in the country. We've conducted several studies and they all validate the effectiveness of the program in improving teacher skills. It's an effective way for schools to provide quality in-school training, allowing them to conduct easy and effective Learning Action Cell (LAC) sessions on a more regular and frequent basis.

In this regard, we would like to invite you to bring the EEP to your region.

Beneficiary schools will receive six (6) Educator Training Modules (each teacher gets one copy of all six modules). The school also gets the corresponding Educator Coordinators Guides for each module, as well as the School Implementation Manual. As part of this donation, we will also provide technical assistance to the beneficiary school for one year to ensure proper program implementation.

To start, we are discussing with the local government of Plaridel, Misamis Occidental the possibility of bringing EEP into their schools. We are also initiating discussions with DepEd Misamis Occidental for this.

Attached for your reference is an overview of the program. For any concerns or queries, you can reach me through mobile (0908) 872 9881 or email [kenneth.tirado@educator.com.ph](mailto:kenneth.tirado@educator.com.ph). Thank you.

We look forward to working with you in the upskilling of our teachers through the Educator Empowerment Program.

Yours in the service of Philippine education.

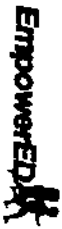
  
KENNETH C. TIRADO  
Director for Advocacy and Stakeholder Relations

# quality education through innovations that work

Florida Department of  
Education  
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## The Educator Empowerment Program is the smart training solution that enables schools to improve, excel and succeed

Our schools are at the forefront of our teachers. The Educator Empowerment Program (EEP) is the groundbreaking training system for innovative learning that empowers K-12 teachers to improve, excel and succeed so that their schools—and their students—perform better and achieve more.



### INNOVATIVE

The EEP is a unique teacher training approach for improving teaching and learning in K-12 schools.

- over 100 lessons for teachers
- training for all teachers, done year-round
- covers all requirements of the Professional Standards for Teachers (PFS-T)



### EFFECTIVE

The EEP is an effective training solution as shown in several studies conducted in benefit city schools.

- Teachers find EEP lessons useful.
- Students become more participative and they find it easier to learn.
- Student performance is improved.



### AFFORDABLE AND SUSTAINABLE

The EEP is a viable training package that enables schools to train all teachers throughout the year.

- Entire EEP package costs less than attending a traditional training event.
- EEP is both sustainable and replicable for all types of K-12 schools.

## EEP effectiveness

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### IMPLEMENTATION STUDY INSIGHTS

A study conducted in 2004 to assess the "reach" of the EEP to the quality of teaching and learning showed the following results: the vast majority of participating K-12 schools (90%) were using EEP lessons in the classroom. The study also revealed that EEP lessons are used in a variety of ways, including as a primary method of instruction, as a supplement to other methods, and as a tool for professional development.

#### USEFULNESS OF EEP LESSONS

How useful are EEP lessons for you as a teacher?



- Very Useful
- Somewhat Useful
- Not Useful
- Not Applicable

#### IMPACT ON TEACHERS

How did the EEP affect the way you teach during the new normal?



- Positive Change
- No Change
- Negative Change
- Not Applicable

#### IMPACT ON STUDENTS

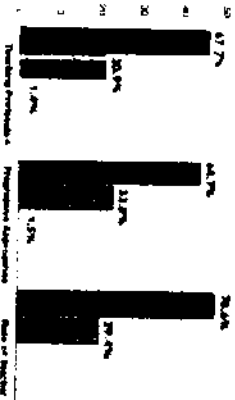
How did the EEP affect student performance?



- Improved
- No Change
- Decreased
- Not Applicable

Overall, how did the EEP change your views?

- Much More Positive
- Somewhat More Positive
- No Change
- Somewhat More Negative
- Much More Negative



# EEP mechanics

## APPLICATION RESULTS

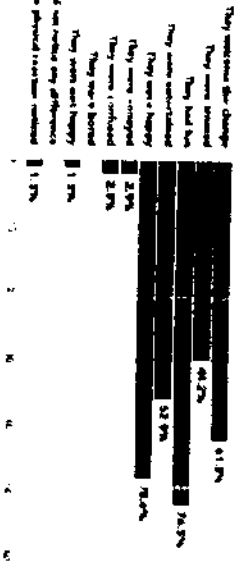
EDUCATION STATISTICS SERVICE

EDUCATION STATISTICS SERVICE



**STUDENTS' INITIAL RESPONSE TO EEP**  
 Students' reaction to the program was mostly positive. Students were given the opportunity to provide feedback and understand.

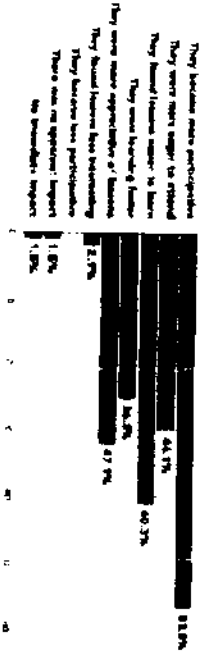
How did your students react to the strategies you learned from the EEP?  
 Check all that apply.



**IMPACT OF EEP STRATEGIES ON STUDENTS**

Although EEP lessons in class had a positive impact on students' academic performance, future lessons may be needed, and more support should be provided to all.

What impact did the new strategies you learned from EEP lessons have on your students? Check all that apply.



# EEP Curriculum

Florida  
Department of  
Education



professional teaching	teaching	using technology to enhance learning	conducting an action research	appreciated learning	collaborating with other teachers	synthesis during your action plan project
classroom management	teacher's role in classroom management	using positive behavior strategies	conducting a classroom action research	handling the classroom	building rapport with new students	synthesis defining your action plan management style
guidance and counseling	the teacher as a counselor working with students	building the relationship with the student	the teacher as a counselor working with students	handling the classroom with special needs	the importance of the relationship with the student	synthesis the teacher as a counselor
community and family involvement in education	how to get the family involved in the student's education	how to get the family involved in the student's education	how to get the family involved in the student's education	making the parental role more effective in the classroom	making the parental role more effective in the classroom	synthesis the teacher as a counselor
technology in education	what teachers can do with technology	technology in the classroom	technology in the classroom	using technology in the classroom	using technology in the classroom	synthesis the teacher as a counselor
teacher work	teacher's role in the classroom	teacher's role in the classroom	teacher's role in the classroom	teacher's role in the classroom	teacher's role in the classroom	synthesis the teacher as a counselor
early childhood care and development	developmentally appropriate practices (DAP)	developmentally appropriate practices (DAP)	developmentally appropriate practices (DAP)	developmentally appropriate practices (DAP)	developmentally appropriate practices (DAP)	synthesis the teacher as a counselor
writing in the classroom	using writing in the classroom	using writing in the classroom	using writing in the classroom	using writing in the classroom	using writing in the classroom	synthesis the teacher as a counselor
math	using math in the classroom	using math in the classroom	using math in the classroom	using math in the classroom	using math in the classroom	synthesis the teacher as a counselor
english	using english in the classroom	using english in the classroom	using english in the classroom	using english in the classroom	using english in the classroom	synthesis the teacher as a counselor
physical education	using physical education in the classroom	using physical education in the classroom	using physical education in the classroom	using physical education in the classroom	using physical education in the classroom	synthesis the teacher as a counselor

## ALIGNMENT WITH PROFESSIONAL STANDARDS

As a Professional Development Program, the Educator Empowerment Program (EEP) is designed to cover all seven (7) domains and corresponding strands of the EPST. It seeks to make it possible for teachers to significantly advance their professional development within a given year.

### EPST

Florida Educator Professional Standards Board (FLEPPSB)  
The Department of Education Policy and Professional Practices  
The Florida Department of Education  
The Florida Department of Education  
The Florida Department of Education

### EEP

DOMAIN	STANDARDS	CLASSROOM MANAGEMENT	GUIDANCE AND COUNSELING	TECHNOLOGY IN EDUCATION	TEACHING	TEACHING LEARNING	COMMUNITY AND FAMILY	SCHOOL SAFETY	SCHOOL HEALTH	EARLY CHILDHOOD	SECONDARY SCHOOL	ENVIRONMENT	TEACHER WELFARE	TEACHER WELLNESS	PROFESSIONAL DEVELOPMENT
Classroom Management	Classroom Management Classroom Management Classroom Management														
Guidance and Counseling	Guidance and Counseling Guidance and Counseling Guidance and Counseling														
Technology in Education	Technology in Education Technology in Education Technology in Education														
Teaching	Teaching Teaching Teaching														
Teaching Learning	Teaching Learning Teaching Learning Teaching Learning														
Community and Family	Community and Family Community and Family Community and Family														
School Safety	School Safety School Safety School Safety														
School Health	School Health School Health School Health														
Early Childhood	Early Childhood Early Childhood Early Childhood														
Secondary School	Secondary School Secondary School Secondary School														
Environment	Environment Environment Environment														
Teacher Welfare	Teacher Welfare Teacher Welfare Teacher Welfare														
Teacher Wellbeing	Teacher Wellbeing Teacher Wellbeing Teacher Wellbeing														
Professional Development	Professional Development Professional Development Professional Development														