

Republic of the Philippines

Department of Education REGION X - NORTHERN MINDANAO SCHOOLS DIVISION OF OZAMIZ CITY

Divisional Advisory No. A s. 2023

January 23, 2023

Complying with DepEd Order No. 8, s. 2013

this Office issues this Advisory not for endorsement per DO 28, s. 2001, but for the information of DepEd officials, personnel/staff, and the concerned public.

(Visit depedozamiz.net)

CENTER FOR HUMAN RESEARCH AND DEVELOPMENT FOUNDATION, INC.

In reference to Regional Advisory No. 10, s. 2023, re: Center for Human Research and Development Foundation, (CHRDF) Inc. this Office informs the field on the invitation of CHRDF to all interested teachers, school leaders and non-teaching personnel to its contextualized NEAP recognized training program for different needs/areas of specializations for the first and second quarters of CY 2023.

Participation in this activity shall be on a voluntary basis. As such, the participants themselves shall shoulder any registration fees and travel/incidental expenses. Further, their participation shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No.9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance therewith, Section 3 of Republic Act No. 5546 (Policy on Contributions), and DepEd Order No. 66, s. 2017 (Policy on Off-Campus Activities).

For further clarifications and questions, send an email at chrdf.inc.@gmail.com or (632) 3719083, (632) 3321114 or visit the website at www.chrdf.org.ph.

Attached is the communication for guidance and reference.

This Office directs the immediate and wide dissemination of this Advisory.

Encl.: As Stated
To be indicated in the <u>Perpetual Index</u>
under the following subjects:

INVITATIONS PROFESSIONAL DEVELOPMENT ACTIVITIES

SBC/DA Center for Human Research and Development Foundation, Inc. January 23, 2023



Address: IBIT Compound, Carangan, Ozamiz City Telephone No: (088) 545-09-88

Telefax: (088) 545-09-90

Email Address: deped1miz@gmail.com

Our LEARNERS: The Diamonds of the Fortress.

ASENSO OZAMIZI





Regional Advisory No. 10, s. 2023 October 28, 2023 Complying with DepEd Order No. 8, s. 2013, this Office issues this Advisory, not for endorsement per DO 28, s. 2001, but for the information of DepEd officials, personnel/staff, and the concerned public. (Visit deped 10.com)

CENTER FOR HUMAN RESEARCH AND DEVELOPMENT FOUNDATION, INC.

This issuance refers to the letter from the Center for Human Research and Development Foundation, Inc. dated January 6, 2023, regarding its professional development programs and courses for nonteaching personnel.

Participation in the CHRDF's professional development programs and courses shall be voluntary. As such, the participants themselves shall shoulder any registration fees and travel/incidental expenses. Further, their participation shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance therewith, Section 3 of Republic Act No. 5546 (Policy on Contributions), and DepEd Order No. 66, s. 2017 (Policy on Off-Campus Activities).

Please see the attachment for the complete details.

For further clarifications and questions, please email at chriftines/gmail.com.

This Office directs the immediate and wide dissemination of this Advisory.

ATCH .: As stated To be indicated in the Perpetual Index under the following subjects:

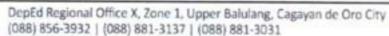
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2 2.







Department of Education Region 10

region10@deped.gov.ph





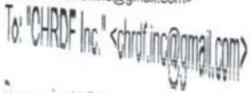




Department of Education Region 10 < region10@deped.gov.ph>

Request for Regional Advisory (CHRDF Inc. NEAP Recognized Programs) 1 message

CHRDF <chrdf.inc@gmail.com>



Fri, Jan 6, 2023 at 11:50 AM

Good day! Sending you a request for regional advisory for our professional development programs for non-teaching We will appreciate your usual assistance. Thank you.

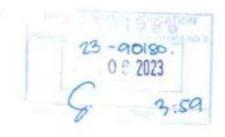
CENTER FOR HUMAN RESEARCH AND DEVELOPMENT FOUNDATION, INC.

📞 : 8330-8233 | 332-1114 | 925-1127

: 0998-9925601

: www.chrdf.org.ph





Would like to receive seminar updates from CHRDF7 Sign up HERE

8 attachments



CHRDF NEAP Authorization.jpeg



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- CHRUP Inc. Request for Advisory (reach).pdf
- 2 [CERT] CHRDF Gender Equality for Education.pdf
- 43 [070621 CERT] CHRDF LEADERS OF LEARNING revised.pdf



CHRDE

7-B Cavite Street Barangay Paltok West Ave., Quezon City 1100 Philippines

January 6, 2023

Department of Education

Dear Sir/ Madam:

Warm greetings!

and non-profit organization collaborated to various community stakeholders in providing high quality and relevant learning and development programs. As the new year begins, we have designed year-long professional development programs for non-teaching personnel. We are well aware on the various steps carried out by the Commission on Higher Education to improve the tertiary education in the country over the years. We are one in lauding and celebrating all these unwavering energs and achievements.

As an accredited CPD provider for licensed professional teachers and authorized NEAP Learning Service Provider continuously develops professional development programs that can further hone and enhance the competencies of our teachers using the Philippine Professional Standards for Teachers (PPST) and Philippine Professional Standards for School Heads (PPSSH) as a maniework.

We are pleased to invite you to our contextualized NEAP recognized training programs for different needs/ areas of specializations of teachers. This trainings is open to all interested participants both in public and private schools/ colleges and universities.

International Seminar West Program	Date/ Venue
International Seminar Workshop on Science, Math, English, Filipino, EPP/TLE/ TLVE, Computer, EsP, ArPan & MAPEH	January 27-29, 2023 via Zoom App
Endaging Learners in any Settings through Unitd Friendly School PD-2021-0050-0901	
Leaders of Learning: School Supervision & Leadership in the New Normal PD-2021-0023-0706 (NEAP & CPD Program)	February 24-26, 2023 via Zoom App
Gender Equality for Education PD-2021-0026-0727 (NEAP & CPD Program)	March 24-26, 2023 via Zoom App and Quezo City (Blended)
Target participants: Teaching and Non-	
International Seminar Workshop on Pedagogical Approaches for Basic Education	April 28- May 1, 2023 Teachers Camp Baguio City

Tels.: (632) 3719083 (632) 3321114 Email: chrdf.inc.gmail.com Website: www.chrdf.org.ph



Center for Human Research & Bevelonment Foundation Inc.

7-B Cavite Street Barangay Paltok West Ave., Quezon City 1100 Philippines

CHRDF

and National Action Research & Teaching Demonstration Exhibition	CH.
Curriculum Implementation PD-2021-0024-0706	Target participants: Teacher I-III and Master
Seminar Workshop on Learner-Centered Education as Key to Meaningful Teaching &	Teachers
(NEAP & CPD Program)	· - -
Leaders of Learning: School Supervision & Leadership in the New Normal PD-2021-0023-0706	May 11-13, 2022 via Zoom App and Quezon City (Blended)
(NEAP & CPD Program)	Target participants: School Heads and
Social Emotional Learning (SEL) as The Heart of Education PD-2021-0049-0901	June 10-12, 2022 via Zoom App and Quezon City (Blended)
(NEAP & CPD Program)	Target participants: Teacher I-III

professional teachers useful for renewal of license. NEAP professional credit points is assured for all completers of these NEAP programs/courses.

Consistent to D.O. 9 s. 2005 Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith, this training program will be conducted outside DEPED official

We hope that your office can help us disseminate this information to all target audiences through a regional issuance/communication. Interested participants may email us at chrdf.inc@gmail.com

Adadred in this letter are the complete details or each professional development programs, were recognition certificates and CPD accreditation as provider.

We are truly grateful to your usual assistance and continued partnership with us towards the continuing education and lifelong learning of our hardworking teachers in DEPED.

rnank you and we look lorward to hearing from you.

Sincerely yours.

Program Director, ChiRDF Inc.

Tels.: (632) 3719083 (632) 3321114 Email: chrdf.inc.gmail.com Website: www.chrdf.org.ph

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Center for Human Research & Development Foundation Inc.

7-B Cavite Street Barangay Paltok West Ave., Quezon City 1100 Philippines

Program: Engaging Learners in any	Settings through Child Friendly School
Program designed for Teacher I-III	CPD credit units for accreditation

rrogram Recognition No.: PU-2021-0050-0801

Program Description

Child-friendly schools aim to develop a learning environment in which children are motivated and able to learn. Teacher training is a central part of encouraging a

teachers to reconsider their perceptions of children coming from different situated communities. This program is designed to promote the shift toward a whole child education that has far-reaching implications in the education system to promote children's learning, well-being, and healthy development.

- 1. Acquire new knowledge about the diversity of learners by rigorously examining emerging culture of social generation sensitive to various learners' contexts and experiences;
- 2. Adapt the tenets of the Whole Child Approach by communicating to school stakeholders how the definition of academic success varies and must be

and experiences;

- 3. Adjust instructional planning by uncovering and immersing into Self-Determination Theory (SDT) and research findings on how to motivate and engage the learners;
- 4. Analyze the concepts and practices on discipline while creating new

development;

- 5. Increase self-knowledge on current beliefs and approaches in managing learner's behavior; and
- 6. Show clear understanding of positive psychology by applying psychological flexibility and self-care by creating a personal self-care plan

Duration	Topic	S
4 hours		Session Coverage
	The Emerging Culture among Generation Z Learners	Diversity of learners
4 hours	Teaching the Whole Child for N	_ _
	Teaching the Whole Child for New Normal	Child Person Education
1 hours	Promoting Student Engagement in Any	
	: Settings	Salf-determination theory
4 hours	Understanding Dissiplina in the	
	Understanding Discipline in the Context of Teaching & Learning	Positive discipline
4 hours	Evploring Different A.	<u> </u>
	Exploring Different Approaches in	Approaches in Classroom
	Classroom Management	Management
4 hours	Cultivating Positive Esychology among	
	Teachers & Learners	Student weilbeing



CHRDF

Center for Human Pessarch & Develonment Foundation Inc.

Program des	igned for	School Heads	CPD credit units	
Program Recognition No.: PD-		2021-0023-0706	CFD credit units	For accreditation
Program Description	and using schechallenges in tresearch-based the creation of the of all school state. By the end of the 1.Demonstrate is driven school implementation 2. Initiate or conteachers' streng process. 3. Develop necessapabilities, and tool in gathering through data-drives. 4. Design a context experiences of the stakeholders estimated.	ool-wide action rehe implementation practices in collable school improve keholders, especial is Program, participation provided and undimprovement plate of the Learning Continue professional potentials in order data for school in the school and contectally the teacher es and enabling laws.	development for teach teach teach of Lorring Active performance gaps in the mool leader in identifying to initiate school-wide	to address various inuity Plan. Through ing school problems, ollective experiences teachers. ss of creating a datalized planning and ers through effective exchange teaching-learning teachers' strengths, action research as a ole policy evaluation inclusive of all the incerns of all school
4 hours		<u>μις</u>		· UV#Idum
	Leading Schools St time of Crisis		Address emerging scho implementation of the fl	ol congame in the
5 hours	Environment, Secur Health in the Workp	rity, Safety and	learning risk reduction and resilie	
5 hours	Social Emotional Le Leaders	earning for School	SEL competencies, stro	ss management ,
	Improving Open & E through Professiona Communities	I Learning	Goals and Purpose of L Action Cell, Professiona Communities	earning Learning
	Solving Distance Ed Challenges Inrough Research		Building culture of resi research agenda	earch Creating





Center for Human Bessarch & Development Foundation Inc

Creating a Data-Driven School

7-B Cavite Street Barangay Paltok West Ave., Quezon City 1100 Philippines

Improvement Plan

5 hours

CHRDF	
Making connections with data and enhancement of teaching, learning and school leadership and management	
and management	

	ned for Teacher I-III	CPD credit units for accreditation
Program Reco	ognition No.: PD-2021-00	026-0727
	This new course offering	ng is based on the in
Program Description	course is designed to community youth orgal programs, to better support of young people's view coping. The course understanding of the support the youth related to mer and creating gender student/youth wellbeing. By the end of this Program. I. Gain an in-depth under everyday lives such as subordination, gender sand sexist language:	ram narticinants will be able to: erstanding of the emerging gender-based issues in the s-multiple burden, economic marginalization, politic stereotyping, gender-based violence, double standar
!	2. Engage in critical dis communities economic. 3. Integrate gender-fail	scussion on how gender equity is relevant in schools
	 3. Integrate gender-fair 	scussion on how gender equity is relevant in school
Duration	Integrate gender-fail activities and in develop Topic	scussion on how gender equity is relevant in school development national and international nolicies; and ir language and gender-equity themes in learning ment of instructional materials.
Duration	Integrate gender-fail activities and in develops	scussion on how gender equity is relevant in school development national and international noticies; and ir language and gender-equity themes in learning ment of instructional materials. Session Coverage es and Presentation of emerging views on sex and
Duration 4 hours	Integrate gender-fail activities and in develop Topic	scussion on how gender equity is relevant in schools development national and international noticies; and irrelational noticies; and irrelational national and international noticies; and irrelational materials. Session Coverage Session Coverage Presentation of emerging views on sex as genues, various genues issues Understand the importance of using Children Rights perspectives and framework in working with children
A layer	3. Integrate gender-fail activities and in development Topic Gender Perspective	Session Coverage es and Presentation of emerging views on sex argument, various genuer issues Understand the importance of using Children Rights perspectives and the different skills and strategies needed in handling





Center for Human Research & Nevelopment Foundation Inc.

		CHRDF
		hate crimes, porn revenge and other forms of sexual harassment.
4 hours	Addressing Gender Related பாக்கீர்ழக்காகிக் பொளிகர்கு	Discuss emerging issues and challenges
4 hours	Promoting Gender-Fair Education in the Classroom	Teenage pregnancy, Family planning) Gender-fair language and gender-sensitive instructional materials
	 	materials materials

	igned for Teacher I-III	CPD credit units	
Program Re	cognition No.: PD-2021-0024-0706	CFD credit units	For accreditation
	This program is dealers		· · · · · · · · · · · · · · · · · · ·
Description	This program is designed to and localize the curriculum. highly significant to ansure the achieved by the learners. To curriculum, exploring the difficulties that content standards and learning plant learning objectives and contents.	hat the standards within his will be done by revisiterent approaches in the ming competencies are in arose of the standards.	within this program are the K to 12 considerable sitting the purpose of the implementation of the
	1. Show clear understanding various learning needs and capproach in unpacking learning. Change the role of a tradition a content curator of learning learning modules and lessons.	on how the curriculum rentexts by performing a ing standards and complional teacher who just defin purposively designing	esponds to students' n interdisciplinary etencies. elivers content to being and unfolding of the
	3. Apply various strategies in instructional activities and ass Competencies (MFI Cs) using	the alignment of specific sessment from the Most	Essential Learning
	3. Apply various strategies in instructional activities and ass Competencies (MELCs) using 4. Contextualize the Learning	the alignment of specific sessment from the Most g integrated or emergen Plans to MELC outcom	Essential Learning
	3. Apply various strategies in instructional activities and ass Competencies (MFI Cs) using	the alignment of specific sessment from the Most g integrated or emergent Plans to MELC outcomed practices.	Essential Learning tourriculum approach, es cognizant of the
Duration	3. Apply various strategies in instructional activities and ass Competencies (MELCs) using 4. Contextualize the Learning principles and research-based 5. Create instructional plans to	the alignment of specific sessment from the Most grintegrated or emergent Plans to MELC outcomed practices. That are learner-centered earning process.	Essential Learning t curriculum approach, es cognizant of the by nature to enhance
Duration	or students' engagement in the I	the alignment of specific sessment from the Most grintegrated or emergent Plans to MELC outcomed practices, hat are learner-centered earning process. Session	Essential Learning tourriculum approach, es cognizant of the by nature to enhance
Hours	3. Apply various strategies in instructional activities and ass Competencies (MELCs) using 4. Contextualize the Learning principles and research-based 5. Create instructional plans to students' engagement in the I	the alignment of specific sessment from the Most grintegrated or emergent Plans to MELC outcomed practices. That are learner-centered earning process. Session Understanding the Constant of System	Essential Learning t curriculum approach, es cognizant of the by nature to enhance Coverage Curriculum Support
	3. Apply various strategies in instructional activities and ass Competencies (MELCs) using 4. Contextualize the Learning principles and research-based 5. Create instructional plans to students' engagement in the I	the alignment of specific sessment from the Most grintegrated or emergent Plans to MELC outcomed practices. That are learner-centered earning process. Session Understanding the Constant System K12 Curriculum Rev	Essential Learning t curriculum approach, es cognizant of the by nature to enhance Coverage L. S. 2010 Curriculum Support iew Results
Hours	3. Apply various strategies in instructional activities and ass Competencies (MELCs) using 4. Contextualize the Learning principles and research-based 5. Create instructional plans to students' engagement in the I	the alignment of specific sessment from the Most grintegrated or emergent Plans to MELC outcomed practices. That are learner-centered earning process. Session Understanding the Constant of System	Essential Learning t curriculum approach, es cognizant of the by nature to enhance Coverage Curriculum Support iew Results

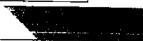




Center for Human Research & Nevelopment Foundation Inc.

5 hours		CHRDF
5 hours	Unpacking the Curriculum	Unpacking of MELCs Alignment of Learning Objectives, Instructional Activities and Assessment
	to the Annihality and Annihality of the Control of	Destancianel Language Community
-	Implementation	Interdisciplinary Approach Performance Task using GRASPS
5 hours	Learner-Centered Approach for Curriculum Implementation	Learner-Centered Education Design Thinking

Program: Lea	rner-Centered Education a	s Key to Meaningful Teaching & Learning
Program design	ned for Master Teacher I-II	CPD credit units For accreditation
	ignition No.: PD-2021-0025-0	
Program Description	This program is designed Ill in the area of instructio include mentoring and gui	to provide capacity building for Master Teachers I- nal leadership. As their duties and responsibilities ding co-teachers in content delivery and teaching lemonstration teaching to share effective teaching
	teachers for feedback on	ning approaches and strategies, perform regular ervation tools and conduct of post-conference with teaching-learning process. We believe that this em fulfill their daunting tasks.
	2. Critically evaluate the cu	al understanding of major concepts, theoretical researches on learner-center education, irrent teaching practices like instructional planning ended learning modalities using learner-centered
	4. Make informed inferen	edagogical approach on educational psychology fit ces about the appropriateness of the learnering model in specific educational contents, varied onments; and
	principles in designing learn assessment while developing	ning activities such as formative and summative and the 21st century competencies.
Duration	Topic	Session Coverage
	Psychological principles	Principles France to
5 hours	Psychological Principles in	Principles Framework Top 20 Psychological principles from PreK-



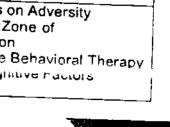


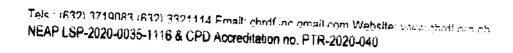
Center for Human Research & Nevelonment Foundation Inc.

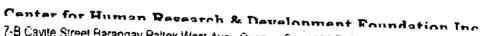
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	K12 Education	12 Teaching and Learning
5 hours	Teaching Diverse Learners	Principles of Learning, Differentiated Instruction Recalibrating Self-learning
5 hours	Designing Learner- Centered Instruction	

	ned for Teacher I-III	CPD and did	
Program Reco	gnition No.: PD-2021-0049-0901	CPD credit units	for accreditation
Program	This program is designed to half	p teachers to ur	nderstand the value
	research and literature, Social Embetter and achieve academic success connection with your students ar competencies.	otional Learning	an help students lea
	Engage in reflective practice as a temporary the teaching profession; Identify one's metaphor of learning and current educational practices; Apply a research-based models s	and how it affect	s teaching perspective
	 Integrate SEL components in stude programs using Kolb's Experiential Less. Acquire adequate skill in writing Social Emotional Learning Competents. Design learning experience developed. 	dent formation and earning Cycle. effective learning cies; and	d teacher development
Duration	4. Integrate SEL components in stude programs using Kolb's Experiential Less. 5. Acquire adequate skill in writing Social Emotional Learning Competent 6. Design learning experience developed.	dent formation and earning Cycle. effective learning cies; and	d teacher development
Duration	 Integrate SEL components in stude programs using Kolb's Experiential Less. Acquire adequate skill in writing Social Emotional Learning Competents. Design learning experience developed. 	dent formation and earning Cycle. effective learning cies; and ping SEL components	d teacher development objectives integrating there into the coverage
4 hours	4. Integrate SEL components in stude programs using Kolb's Experiential Let 5. Acquire adequate skill in writing Social Emotional Learning Competent 6. Design learning experience development of the component of	dent formation and earning Cycle. effective learning cies; and ping SEL components. Serional Erective Social Erective Social Erective serional expensions.	teacher development objectives integrating there in the state of the s
	4. Integrate SEL components in stude programs using Kolb's Experiential Les 5. Acquire adequate skill in writing Social Emotional Learning Competent 6. Design learning experience developments of the components	dent formation and earning Cycle. effective learning cies; and ping SEL componers. See Reflective Social Er Stress Mangat Theory or	d teacher development objectives integrating there in the control of the control
4 hours	4. Integrate SEL components in stude programs using Kolb's Experiential Let 5. Acquire adequate skill in writing Social Emotional Learning Competent 6. Design learning experience development of the Competent of Topic Teachers Leading in Crisis Addressing Learning Caps. 1 0069	dent formation and earning Cycle. effective learning cies; and ping SEL componer Section Social Er Stress Mangat Theories Quotient Regulation	d teacher development objectives integrating there in the content of the content

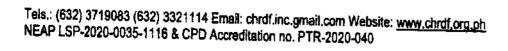








			CHRDF
	4 hours	Continuation of promoting SEL inthe	UbD 6 facets of
-		Classroom	understandingSEL
			competencies
1	4 (100)	Levelaging Empany and winesantess	Mindfulnees and SEL in the
٠			classroom





awards this

Certificate of Recognition

Gender Equality for Education
Title of the Program/Course

also known as Guidelines for NEAP Recognition of Professional Development

Center for Human Resource and Development Foundation (CHRDF), Inc.

Name of Provider

LSP-2020-0035-1116

PD-2021-0026-0727

Program/Course Recognition No.

the three-year professional development priorities issued through DepEd Memorandum No. 50, s. 2020.

Given this 27^{th} day of July 2021 at Pasig, Philippines.

JOHN ARNOLD S. SIENA

Director IV



Address: 2/F Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600



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Certificate of Recognition

Keimagining Education through Ellective Curriculum implementation

Title of the Program/Course

is recognized for having complied with the requirements of **DepEd Order No. 1, s. 2020**also known as Guidelines for NEAP Recognition of Professional 'Development

Center for Human Research Development Foundation (CHRDF), Inc.

Name of Provider

201-2020-0000-1110

Provider Authorization No.

PD-2021-0024-0706

Program/Course Recognition No.

the three-year professional development priorities issued through DepEd Memorandum No. 50, s. 2020.

Given this 6th day of July 2021 at Pasig. Philippines.

JOHN ARNOLD S. SIENA
Director IV



Address: 2/F Mabini Building, DepEd Complex, Meraico Avenue, Pasig City 1600



awards this

Certificate of Recognition

Leaders of Learning; Engaging School Heads Towards Effective Leadership in the New Normal

Title of the Program/Course

is recognized for having complied with the requirements of DepEd Order No. 1, s. 2020 also Imarin on Guidalines for NEAD Descention of Professional (Banalanment

Programs and Courses for Teachers and School Leaders.

Center for Human Research Development Foundation (CHRDF), Inc.

Name of Provider

LSP-2020-0035-1116

Provider Authorization No.

PD-2021-0023-0706

Program/Course Recognition No.

the recognition for the above - stated program, course is co-contained with the three-year professional development priorities issued through DepEd Memorandum No. 50, s. 2020.

Given this 6th day of July 2021 at Pasig, Philippines.



Address: 2/F Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600



awards Ims

Certificate of Recognition

Social Emotional Learning (SEL) as the Heart of Education Title of the Program/Course

is recognized for having complied with the requirements of DepEd Order No. 1, s. 2020 also known as Guidelines for NEAP Recognition of Professional 'Development

Center for Human Resource and Development Foundation (CHRDF), Inc Name of Provider

> シロスト ・カイヤイ・グイン・ファイブ Provider Authorization No.

PD-2021-0049-0901 Program/Course Recognition No.

rne recogniuon for the abové - stated programy coursé is co-terminas with the three-year professional development priorities issued through DepEd Memorandum No. 50, s. 2020.

Given this 1st day of September 2021 at Pasig. Philippines.

Director IV



Address: 2/F Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600



awards this

Certificate of Recognition

Seminar workshop on Learner-Centered Education as Key to Meaningful Teaching & Learning

Title of the Program/Course

is recognized for having complied with the requirements of DepEd Order No. 1, s. 2020

Programs and Courses for Teachers and School Leaders.

Center for Human Resource and Development Foundation (CHRDF), Inc

LSP-2020-0035-1116

Provider Authorization No.

PD-2021-0025-0727

Program/Course Recognition No.

The recognition for the above – stated program, course is co-terminus with the three-year professional development priorities issued through DepEd Memorandum No. 50, s. 2020.

Given this 27th day of July 2021 at Pasig, Philippines.

JOHN AKNOLD S. SIENA

Director IV



Address: 2/F Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600