



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF OZAMIZ CITY

January 3, 2023

DIVISIONAL MEMORANDUM
No. *004*, s. 2023

**REITERATING REGIONAL MEMORANDUM NO. 779, S. 2022 RE: INTENSIVE
PROGRESS MONITORING OF SENIOR HIGH SCHOOL CURRICULUM**

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Senior High School Heads (Public and Private)
All Others Concerned

1. In connection with **Regional Memorandum No. 779, s. 2022 RE: *Intensive Progress Monitoring of Senior High School Curriculum***, public and private Senior High Schools shall:
 - a. maximize shortened classes for enrichment sessions on Senior High School (SHS) Learning Competencies based on the latest Computer-Based Regional Achievement test results (public only);
 - b. conduct an inventory of the covered learning competencies based on the Most Essential Learning Competencies (MELCs) and include the uncovered learning competencies in the enrichment classes;
 - c. prepare a readiness plan for the administration of the National Achievement Test for SHS based on the DepEd Advisory dated October 27, 2022, to be submitted on or before January 9, 2023; and
 - d. use test items for the intensive remedial/enrichment classes based on the 21st Century Skills composed of problem-solving, critical thinking, and information literacy.
2. The above-mentioned activities are in preparation for the National Achievement Test to be conducted at the end of January 2023.
3. The Schools Division Office (SDO) shall closely monitor the school-based implementation of the intensive remedial/enrichment classes through in-person and/or virtual monitoring.
4. See attached Regional Memorandum No. 779, s 2022 for more details and information.



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SCHOOLS DIVISION OF OZAMIZ CITY

5. Immediate and wide dissemination of this memorandum is hereby enjoined.

JEAN G. VELOSO
Schools Division Superintendent

Encl: As stated

Reference: Regional Memorandum No. 779, s. 2022

To be indicated in the Perpetual index
under the following subjects:

SENIOR HIGH SCHOOL LEARNERS REMEDIAL/ENRICHMENT CLASSES
INTENSIVE MONITORING NATIONAL ACHIEVEMENT TEST GADE 12

LCL/DM – REITERATING REGIONAL MEMORANDUM NO. 779, S. 2022 RE: INTENSIVE PROGRESS MONITORING OF
SENIOR HIGH SCHOOL CURRICULUM
001/January 3, 2023



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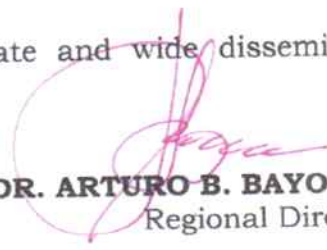
December 16, 2022

REGIONAL MEMORANDUM
No. 779, s. 2022

INTENSIVE PROGRESS MONITORING
OF SENIOR HIGH SCHOOL CURRICULUM

To: Schools Division Superintendents
All Others Concerned

1. Regarding **Regional Memorandum No. 697, s. 2022** on the **Intensive Remedial/Enrichment Classes for Senior High School Least Mastered Competencies**, School Division Offices (SDOs) shall
 - a. maximize shortened classes for enrichment sessions on Senior High School (SHS) Learning Competencies based on the latest Computer-Based Regional Achievement Test results,
 - b. conduct an inventory of the covered learning competencies based on the Most Essential Learning Competencies (MELCs),
 - c. prepare a readiness plan for the administration of the National Achievement Test for SHS based on the DepEd Advisory dated October 27, 2022,
 - d. prepare sample test items based on the 21st-Skills Assessment composed of problem-solving, critical thinking, and information literacy, and
 - e. submit Monitoring and Evaluation (M & E) mechanisms in conducting Intensive Progress Monitoring of the SHS curriculum.
2. The SDOs shall closely monitor the school-based implementation of intensive monitoring.
3. The Regional Office (RO), through the Curriculum Learning and Management Division (CLMD) and the Information and Communication Technology Unit (ICTU), will conduct weekly progress reports. The links for the monitoring will be communicated in a separate issuance.
4. Attached is a copy of RM 697, s. 2022 for reference.
5. This Office directs the immediate and wide dissemination of this Memorandum.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

CLMD/nick



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Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO

6733
11/10/2022

November 7, 2022

REGIONAL MEMORANDUM
No. 697, s. 2022

**INTENSIVE REMEDIAL/ENRICHMENT CLASSES FOR SENIOR HIGH
SCHOOL
LEAST MASTERED COMPETENCIES**

To: Schools Division Superintendents
All Others Concerned

1. Regarding the results of the 2022 Rx ADOBE Computer-Based Regional Achievement Test, all schools shall ensure the active participation of the senior high school students in the intensive remedial/enrichment classes on the least mastered competencies.
2. As provided for in a DepEd Advisory released on October 27, 2022, the Central Office (CO), through the Bureau of Education Assessment (BEA), will administer this school year the National Achievement Test (NAT) for Grade 12, which will be announced in an official communication.
3. All schools implementing senior high schools shall maximize the remedial/enhancement schedules to focus on the identified competencies.
4. The Division Education Program Supervisors (Division EPSs) shall consolidate the Intensive Remedial/Enrichment Classes schedules and ensure their implementation and monitoring and evaluation.
5. Attached are copies of the least mastered competencies per subject and per grade level (Grade 3, 6, 10, and 12) based on the 2022 Rx ADOBE CBRAT results and the DepEd Advisory for reference.
6. This Office directs the immediate and wide dissemination of this Memorandum.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

October 27, 2022

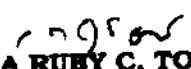
ADVISORY

**Administration of the National Achievement Test for Grade 12
for SY 2022-2023**

Attention:

Regional Testing Coordinators and Division Testing Coordinators

1. The Department of Education (DepEd), through the Bureau of Education Assessment (BEA) and with the assistance of the regional offices (ROs) and schools division offices (SDOs), shall administer the National Achievement Test for Grade 12 (NATG12) for SY 2022 - 2023. The test administration date will be announced through a DepEd Memorandum.
2. Through its forwarder, BEA shall facilitate the delivery of the test materials to the SDOs which shall commence this November.
3. The SDOs that already received their Basic Education Exit Assessment/NATG12 test materials in March 2020 per DepEd Order 033, s.2020 (*Administration of the Early Language, Literacy, and Numeracy Assessment for School Year 2018 - 2019, National Achievement Test for Grade 6 and Grade 10 for SY 2018 - 2019, and Basic Education Exit Assessment for Grade 12 for SY 2019 - 2020*) are advised to inspect the condition of the delivered test materials and communicate to BEA any concerns about the materials. These materials will be used in the upcoming NATG12 administration.
4. For more information, contact the Bureau of Education Assessment - Education Assessment Division (BEA-EAD), Department of Education (DepEd) Central Office, 2nd Floor, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City, at telephone no. (02) 86312589 or through its email address bea.ead@deped.gov.ph.
5. Immediate dissemination of this Advisory is desired.


ALMA RUBY C. TORIO
Assistant Secretary
Officer-in-Charge

Office of Undersecretary for Curriculum and Instruction