



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF OZAMIZ CITY

March 28 , 2023

DIVISIONAL MEMORANDUM

No 099 s. 2023

ESTABLISHMENT OF SCHOOL LEARNING RESOURCE CENTER

TO: Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Public Elementary, Junior and Senior High School Heads
This Division

1. Relative to DepEd Order No. 76, s. 2011, re: **National Adoption and Implementation of the Learning Resources Management and Development System (LRMDS)**, this Office reiterates the Establishment of School Learning Resource Center which is designed to support increased distribution and access to learning, teaching, and professional development resources.
2. The LRMDS Framework serves as the policy instrument for the implementation and on-going operation of LRMDS at all levels of DepEd.
3. Attached is a copy of the above-mentioned DepEd Order for reference.
4. Immediate and wide dissemination of this memorandum is desired.

JEAN G. VELOSO
Schools Division Superintendent

Enclosure: As stated

Reference: DepEd Order No.76, s. 2011

To be indicated at the Perpetual index

under the following subjects:

LEARNING RESOURCES
RULES AND REGULATIONS

INSTRUCTIONAL MATERIALS
POLICY

MPE/DM- Establishment of School Learning Resource Center
_____/March 28, 2023





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DepEd O R D E R
No. **76**, s. 2011

**NATIONAL ADOPTION AND IMPLEMENTATION OF THE LEARNING RESOURCES
MANAGEMENT AND DEVELOPMENT SYSTEM (LRMDS)**

To : Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services, Centers, and Heads of Units
Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary and Secondary Schools
All Others Concerned

1. The Department of Education (DepEd) advocates the adoption and implementation of the Learning Resources Management and Development System (LRMDS) pursuant to the implementing rules and regulations of Republic Act No. 9155 and to support the organization of Key Reform Thrust (KRT) 3 of the Basic Education Sector Reform Agenda (BESRA).
2. The LRMDS Framework serves as the policy instrument for the implementation and ongoing operation of LRMDS at all levels of DepEd. It is supported by guidelines and process documents for all sub-systems, a quality assurance framework, standards and specifications (e.g., educational, technical, intellectual property rights, accessibility, metadata), and training programs.
3. The LRMDS is a web-based catalogue and on-line repository of learning, teaching, and professional-development resources. It has four (4) integrated sub-systems, namely: (i) *assessment and evaluation*; (ii) *development, acquisition, and production*; (iii) *storage and maintenance*; and (iv) *publication and delivery* which are designed to support increased distribution and access to learning, teaching, and professional-development resources at the regional, division, and school levels. It includes the following:
 - a. information on quantity, quality, and location of textbooks and supplementary materials, and other teaching-learning resources;
 - b. access to learning, teaching, and professional development resources in digital format; and
 - c. standards, specifications, and guidelines for four (4) subsystem.
4. The LRMDS serves as a clearinghouse that provides information about the location of resources (hardcopy and softcopy) and allows users to directly access digitized versions of resources published and stored within the LRMDS repository. It is also a quality assurance system that provides support to DepEd regions, divisions, and schools in the selection and acquisition of quality digital and non-digital resources in response to identified local educational needs.



5. To ensure the smooth and sustainable implementation of the LRMDs, the Task Force that will serve as interim DepEd unit for the implementation of the LRMDs is organized which composed of the following members:

- a. Directors of the Bureau of Elementary Education (BEE), Bureau of Secondary Education (BSE), and Bureau of Alternative Learning System (BALS);
- b. Directors of the Instructional Materials Council Secretariat (IMCS), Educational Development Project Implementing Task Force (EDPITAF) and Information and Communication Technology Unit-Technical Service (ICTU-TS);
- c. Technical Advisers provided by the Australian Agency for International Development (AUSAID) through the Support to Enhancement and Mainstreaming of Innovations and Technologies (SEMIT); and
- d. LRMDs representatives from Regions VI, VII, VIII, XI and CAR.


6. The Task Force will perform the following functions:

- a. develop a 2011-2012 detailed work plan based on the LRMDs transition plan to support phased implementation and operation of LRMDs within the DepEd;
- b. determine the requirements (organizational, physical, infrastructure, capacity development, and advocacy) for phased national implementation of the LRMDs;
- c. develop a detailed plan to operationalize the LRMDs nationally including the phased implementation of the four LRMD subsystems within all regions, divisions, and schools;
- d. ensure access to the LRMDs repository by all fifty-seven (57) priority divisions; and
- e. implement LRMDs within the regions and divisions provided with LRMD Centers under the Support to Philippine Basic Education Reform (SPHERE) grant by December 2011.

7. The LRMDs will be nationally rolled out to provide access to existing DepEd teaching, learning, and professional-development materials starting October 2011. Hence, the priority is to upload and publish all existing DepEd-developed materials and foreign-assisted project (FAP) resources for access by regions, divisions, and schools.

8. The DepEd officials and field personnel are enjoined to register at <http://lrmds.deped.gov.ph> in order to access the LRMDs portal. The Registration is authenticated within twenty-four (24) hours.

9. Immediate dissemination of and compliance with this Order is directed.


BR. ARMIN A. LUISTRO FSC
Secretary

Reference:

DepEd Order: (No. 37, s. 2011)

To be indicated in the Perpetual Index
under the following subjects:

COMMITTEES
OFFICIALS

INFORMATION TECHNOLOGY
PROGRAMS

POLICY