



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF OZAMIZ CITY

May 26, 2023

DIVISIONAL MEMORANDUM

No. 150, s. 2023

**IMPLEMENTATION OF THE *POLISHING THE DIAMONDS*:
DEPED OZAMIZ CITY'S VALUES EDUCATION
AND RESTORATION PROGRAM**

To: OIC-Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Public Elementary and Secondary School Heads
Unit / Section Heads
All Others Concerned

1. Pursuant to provisions of Republic Act 11476 otherwise known as the Good Manners and Right Conduct (GMRC) and Values Education Act of 2020 and with the Civil Service Commission (CSC) Announcement No. 40, s. 2017 titled Values Restoration Program, this Office announces the Implementation of the **Polishing the Diamonds: DepEd Ozamiz City's Values Education and Restoration Program**.
 2. This program aims to:
 - a. implement the CSC's Public Service Values – *Patriotism, Integrity, Excellence and Spirituality (PIES)* framework along with DepEd's *Integrity, Competence and Dedication (ICD)* framework;
 - b. initiate support projects and activities that will sustain and restore the Filipino values in offices and schools;
 - c. strengthen the youth's decision-making skills, attitude, and behaviors, especially in these critical times;
 - d. provide guidance to the youth to the right path as we look forward to raising more Filipinos who are *Maka-Diyos, Maka-tao, Makakalikasan at Makabansa*; and
 - e. empower them to contribute to nation-building while protecting their physical, moral, spiritual, intellectual, and social well-being.
 3. Copy of RA 11476 and the List of Focused Values per quarter and per week are found as enclosures. Offices and schools are then directed to utilize these values during the Flag Raising Ceremony or Monday Convocation.
 4. Further, this Office shall adhere to Equal Opportunity Principle (EOP). Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.
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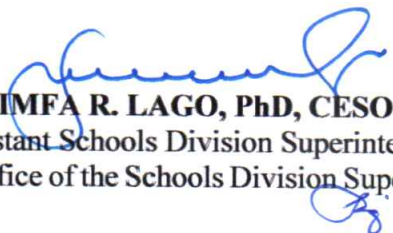
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ASENSO OZAMIZ!



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Department of Education
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5. Immediate and widest dissemination of this Memorandum is enjoined.


NIMFA R. LAGO, PhD, CESO VI
Assistant Schools Division Superintendent
OIC – Office of the Schools Division Superintendent

To be indicated in the Perpetual index
under the following subjects:

PROGRAM	VALUES EDUCATION
	VALUES RESTORATION

DLL/DM – IMPLEMENTATION OF THE *POLISHING THE DIAMONDS*: DEPED OZAMIZ CITY'S VALUES EDUCATION AND RESTORATION PROGRAM
___/May 26, 2023



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S. No. 1224
H. No. 5829

Republic of the Philippines
Congress of the Philippines
Metro Manila
Eighteenth Congress
First Regular Session

Begun and held in Metro Manila, on Monday, the twenty-second day of July, two thousand nineteen.

[REPUBLIC ACT NO. **11476**]

AN ACT INSTITUTIONALIZING GOOD MANNERS AND RIGHT CONDUCT AND VALUES EDUCATION IN THE K TO 12 CURRICULUM, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* – This Act shall be known as the “GMRC and Values Education Act”.

SEC. 2. *Declaration of Policies.* – The State recognizes the vital role of the youth in nation-building and promotes and protects their physical, moral, spiritual, intellectual, and social well-being. The State also recognizes the fundamental role of all educational institutions in the inculcation of patriotism and nationalism, fostering of love of humanity, respect of human rights, appreciation of the role of modern-day and national heroes in the historical development of the country, teaching the rights and duties of citizenship, strengthening ethical and spiritual values, developing moral character and personal discipline, encouraging critical and creative thinking,



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broadening scientific and technological knowledge, and promoting vocational efficiency.

Towards these ends, the State shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs. The State shall also give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.

SEC. 3. *Definition of Terms.* – As used in this Act:

(a) *Human Dignity* refers to the unique and inherent value or worth of human persons. It is intrinsic, hence, innate, inviolable, inalienable, and universal.

(b) *Values Education* refers to:

(1) The process that provides young people internalization of values which aims at student's grasp of underlying principles, together with the ability to act on those principles, and the settled disposition to do so;

(2) Different pedagogies, methods or programs that teachers and/or educators use to create learning experiences for students when it comes to valuing processes, value positions, and value judgment; and

(3) Learning about self and wisdom of life in a self-exploratory, systematic, and scientific way.

(c) *Good Manners and Right Conduct* (GMRC) refers to certain and particular universally accepted basic social values and etiquette and/or proper modes of behavior that convey respect to those whom one interacts with.

(d) *Character Building Activities* shall mean actual and authentic learning activities wherein the character of the learners is formed, shaped, and/or built-up.

SEC. 4. *Institutionalization of Good Manners and Right Conduct and Values Education in the K to 12 Basic Education Curriculum.* – Good Manners and Right Conduct (GMRC) and Values Education shall replace the existing *Edukasyon sa Pagpapakatao* curriculum and be institutionalized as follows:

(a) GMRC shall be taught from Grades 1 to 6 as a separate subject with the same time allotment as the other core subjects, and shall be integrated in the daily learning activities in the kindergarten level. The Department of Education (DepEd) shall introduce GMRC through clear, distinct, specific, and concrete character building activities, such as role playing in the classroom, community immersion activities, teacher-parent collaborative learning activities, school-initiated values formation activities, simulated activities, and other forms of experiential learning. GMRC shall inculcate among the students the concepts of human dignity, respect for oneself, and giving oneself to others in the spirit of community, for the effective and holistic development of the decision-making skills of the child. The curriculum shall also focus on the basic tenets of GMRC, such as caring for oneself, giving concern for others, according proper respect to people, upholding discipline and order, cultivating sincerity, honesty, obedience, and above all, love for country.

(b) Values Education shall be taught from Grades 7 to 10 as a separate subject with the same time allotment as the other core subjects. The subject shall also be delivered using clear, distinct, specific, and concrete character building activities as prescribed in the immediately preceding subparagraph. At these grade levels, GMRC shall remain integrated in the teaching of Values Education.

(c) Values Education shall be integrated in the teaching of the subjects in Grades 11 and 12 under the K to 12 Basic Education Curriculum.

SEC. 5. *Coverage of Values Education.* – It is hereby mandated that Values Education shall be an integral and essential part of the DepEd's K to 12 Basic Education Curriculum. Values Education as herein provided shall encompass universal human, ethical, and moral values, among others. It shall inculcate among our students the basic tenets of the observance of respect for oneself, others, and our elders, intercultural diversity, gender equity, ecology and integrity of creation, peace and justice, obedience to the law, nationalism and global citizenship, as well as the values of patience, perseverance, industry, honesty and integrity, and good faith in dealing with other human beings along with all other universal values.

SEC. 6. *Teaching Qualification and Capacity Building for Teachers.* – Teachers with diploma, certification, and/or training in the field of Values Education or other allied disciplines shall be given preference in the teaching of this core subject.

The DepEd shall carry out the appropriate training for teachers and educators on GMRC and Values Education, as well as provide them with adequate and relevant instructional materials, in order to develop and enhance their capacity to teach the subject.

SEC. 7. *Whole School Approach.* – For the effective institutionalization and teaching of GMRC and Values Education as a core subject, a whole school approach shall be adopted. This shall facilitate collaborative action in and by the school community and other stakeholders to foster parental involvement and develop home and school partnerships for an inclusive values education framework.

SEC. 8. *Annual Review and Assessment.* – The DepEd shall conduct an annual review of the institutionalization of GMRC and Values Education in the K to 12 Basic Education Curriculum to ensure its proper implementation and assess student learning outcomes for the purpose of determining its efficacy.

The report shall be submitted to the Committees on Basic Education of both houses of Congress within thirty (30) days from the termination of the period of review and assessment.

SEC. 9. *Implementing Agency.* – The DepEd shall be the lead agency in implementing the provisions of this Act.

SEC. 10. *Appropriations.* – The amount necessary for the initial implementation of this Act shall be sourced from the current appropriations of the DepEd. Thereafter, the amount necessary for its continuous implementation shall be included in the annual General Appropriations Act.


SEC. 11. *Implementing Rules and Regulations.* – Within ninety (90) days after the effectivity of this Act, the DepEd, in consultation with relevant stakeholders, shall issue the necessary rules and regulations for its effective implementation.

SEC. 12. *Separability Clause.* – If any part or provision of this Act shall be held invalid or unconstitutional, the other parts or provisions hereof which are not affected shall remain in full force and effect.

SEC. 13. *Repealing Clause.* – All laws, decrees, rules, executive orders, and other administrative issuances and parts thereof which are inconsistent with this Act are hereby repealed, superseded or modified accordingly.

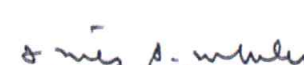
SEC. 14. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.


Approved,


ALAN PETER S. CAYETANO
Speaker of the House
of Representatives

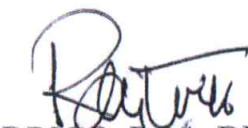



VICENTE C. SOTTO III
President of the Senate

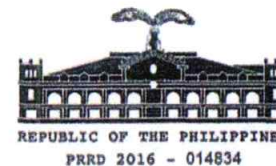
This Act which is a consolidation of Senate Bill No. 1224 and House Bill No. 5829 was passed by the Senate of the Philippines and the House of Representatives on March 4, 2020.


JOSE LUIS G. MONTALES
Secretary General
House of Representatives


MYRA MARIE D. VILLARICA
Secretary of the Senate

Approved: JUN 25 2020


RODRIGO ROA DUTERTE
President of the Philippines

OFFICE OF THE PRESIDENT
ANG RECORDS OFFICE
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ATTY. CONCEPCION SEREY E. PENROLINO-ENAD
DIRECTOR IV B



**2023 SCHEDULE OF VALUES FOCUSED
DURING FLAG CEREMONIES/MONDAY CONVOCATION**

DATE	VALUES
January 2, 2023	Patriotism
January 9, 2023	Commitment/Dedication
January 16, 2023	Concern
January 23, 2023	Cooperation
January 30, 2023	Courage
February 6, 2023	Freedom
February 13, 2023	Interdependence
February 20, 2023	National Pride
February 27, 2023	Promotion of Common Good
March 6, 2023	Selflessness
March 13, 2023	Unity and Fellowship
March 20, 2023	Integrity
March 27, 2023	Accountability
April 3, 2023	Discipline and Order
April 10, 2023	Equality
April 17, 2023	Faithfulness
April 24, 2023	Justice
May 1, 2023	Purity
May 8, 2023	Reliability
May 15, 2023	Respect for Life
May 22, 2023	Self-Reflection & Analysis
May 29, 2023	Taming the Tongue
June 5, 2023	Transparency
June 12, 2023	Trust
June 19, 2023	Word of Honor
June 26, 2023	Excellence
July 3, 2023	Decisiveness
July 10, 2023	Diligence and Focus
July 17, 2023	Humor and Joyfulness
July 24, 2023	Leadership
July 31, 2023	Originality
August 7, 2023	Perseverance
August 14, 2023	Resourcefulness
August 21, 2023	Sense of Responsibility
August 28, 2023	Value for Work
September 4, 2023	Wisdom
September 11, 2023	Spirituality
September 18, 2023	Charity
September 25, 2023	Conviction
October 2, 2023	Faith
October 9, 2023	Humility
October 16, 2023	Forgiveness
October 23, 2023	Godliness and Holiness
October 30, 2023	Obedience
November 6, 2023	Peace
November 13, 2023	Praise and Worship
November 20, 2023	Prayerfulness
November 27, 2023	Repentance
December 4, 2023	Reverence and Fear of God
December 11, 2023	Righteousness
December 18, 2023	Submissiveness
December 25, 2023	Thankfulness/Gratefulness



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