



Republic of the Philippines
Department of Education
 REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF OZAMIZ CITY

October 16, 2023

DIVISIONAL MEMORANDUM
 No. 308 s. 2023

**CAPACITY BUILDING FOR UNTRAINED TEACHERS AND RETOOLING
 OF SCHOOL LEADERS ON INDIGENOUS PEOPLES
 EDUCATION (IPEd) IMPLEMENTATION**

TO: OIC, Assistant Schools Division Superintendent
 Chief Education Supervisors (CID/SGOD)
 Public Schools District Supervisor/Education Program Supervisors
 Public Elementary School Heads of IPEd Implementing Schools
 All others Concerned
This Division

1. With reference to DepEd Order No. 62 s. 2011 re: Adopting the National Indigenous Peoples (IP) Education Policy Framework, this Division shall conduct a Capacity Building for Untrained Teachers and Retooling of School Leaders on IPEd Implementation on November 13-14, 2023. The venue shall be announced through a separate memorandum.
2. The training aims to:
 - a. capacitate untrained teachers and retool school leaders in implementing IPEd;
 - b. discuss DepEd issuances and other pertinent legal bases relative to the implementation of IPEd in schools; and
 - c. enhance the knowledge, skills, and attitudes (KSAs) of teachers and school heads for an effective IPEd implementation.
3. The distribution of participants to this training is as follows:

Name of School	Teacher	School Head	Total
1. Andrea Costonera ES	1	1	2
2. Sacho Capa ES	1	1	2
3. Felipe Carreon CS	1	1	2
4. Catadman ES	1	1	2
5. Bacolod ES	1	1	2
6. Doña Consuelo ES	1	1	2
7. Labo CS	1	1	2
8. Domingo Barloa ES	1	1	2
9. Embargo ES	1	1	2
10. Tipan ES	2	1	3
11. Antero U. Roa CS	1	1	2
12. Guingona ES	2	1	3



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13. Pershing Tan Queto ES	2	1	3
14. Capucan IS	1	1	2
15. Capucan C ES	1	1	2
16. Cogon Integrated School	1	1	1
17. Marcelino Regis IS	1	1	1
18. Juan Acapulco ES	1	1	1
19. Guimad ES	1	1	1
20. Gala ES	1	1	1
21. Pulot ES	1	1	1
22. Cruz Lanzado IS	1	1	1
23. Narciso Ledesma CS	1	1	1
24. Gregorio Saquin ES	1	1	1
25. Diego Tuastumban ES	1	1	1
26. Jacinto Nemeño ES	1	1	1

- School heads shall arrange necessary adjustments of classes of teacher-participants. Affected classes shall be shifted to modular distance learning modality.
- Enclosed are the Activity Matrix and the list of Technical Working Committees.
- Meals, snacks and supplies of the participants shall be charged against the 2023 IPED Support Fund subject to usual accounting and auditing rules and regulations.
- For queries to this activity, contact Rowell C. Villarubia, Division IPed Focal Person.
- Immediate dissemination of this memorandum to all concerned is desired.

NIMFA R. LAGO, PhD, CESO VI
Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent

Encl: As Stated

Reference:

- DepEd Order No. 62, s. 2011 - "Adopting the National Indigenous Peoples Education (IPED) Policy Framework"

To be indicated in the Perpetual Index
under the following subjects:

INDIGENOUS PEOPLES TRAINING
RCV / DM 2023 – Capacity Building for Untrained Teachers and Retooling of School
Leaderson IPED Implementation
___/October 16, 2023



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The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

In the second section, the author details the various methods used to collect and analyze the data. This includes both manual and automated processes, highlighting the challenges associated with each. The manual process is often more time-consuming but allows for greater control over the data quality.

The third part of the document focuses on the results of the analysis. It shows a clear trend over time, with a significant increase in the number of transactions during the peak period. This is attributed to several factors, including increased marketing efforts and a change in consumer behavior.

Finally, the document concludes with a series of recommendations for future work. It suggests that further research should be conducted to explore the underlying reasons for the observed trends. Additionally, it recommends implementing more robust data security measures to protect the sensitive information being collected.

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SCHOOLS DIVISION OF OZAMIZ CITY

(Enclosure No. 2 to Division Memorandum No. _____, s. 2023)

CAPACITY BUILDING FOR UNTRAINED TEACHERS AND RETOOLING SCHOOL LEADERS ON INDIGENOUSPEOPLES EDUCATION (IPEd) IMPLEMENTATION

TECHNICAL, PLANNING AND ORGANIZING COMMITTEE

Chair - **ANACLETA A. GACASAN**
Chief ES, CID
Co-chair - **ROWELL C. VILLARUBIA**
EPS/Div. IPEd Focal Person

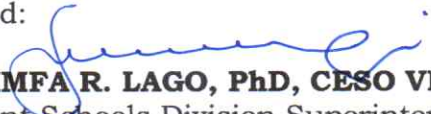
WORKING COMMITTEES

Registration Committee - **IAN FRANCIS E. VELOSO**
PSDS, DISTRICT – 6
MENERVA D. BAROLA
PSDS, DISTRICT – 5
MILAGROS Z. MENDOZA
PSDS, DISTRICT – 4

Documentation Committee **JOEL T. ACLAO**
PSDS, DISTRICT – 9
ELSA B. BUENAVIDEZ
PSDS, DISTRICT – 3
SELINA O. MACAS
PSDS, DISTRICT – 3

Certificates - **MAY P. EDULLANTES**
EPS, LRMS
DESI G. ANINAO
PDO –II
Mary Ann Grace J. Manili,
LIBRARIAN II

Approved:


NIMFA R. LAGO, PhD, CESO VI
Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent



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REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF OZAMIZ CITY

(Enclosure No. 1 to Division Memorandum No. _____, s. 2023)

CAPACITY BUILDING FOR UNTRAINED TEACHERS AND RETOOLING OF SCHOOL LEADERS ON INDIGENOUS PEOPLES EDUCATION (IPEd) IMPLEMENTATION

ACTIVITY MATRIX

Time Allotment	Day 1 Nov. 13, 2023	Day 2 Nov. 14, 2023
8:00 – 8:30	Opening Program	Unfreezing Activity & Attendance Check
8:30 – 10:00	IP SITUATIONER IPEd advocacy – Video History of IP, Who Are IPs Katutubo Video, Pananaw/PPT <i>Speaker: EPS Rowell C. Villarubia</i>	Journey of DO 62, s. 2011 <i>Speaker: Jeffrey Ares, ESHT</i>
10:00 – 12:00	DO 62 s. 2011 - Adopting the National Indigenous Peoples (IP) Education Policy Framework <i>Speaker: Clarinda Fe L. Simblante, ESP-II</i>	D.O. 51, s. 2014 – Guidelines on the Conduct of activities and Use of Materials Involving Aspects of Indigenous Peoples Culture <i>Speaker: Jovy O. Bonita, ESP – II</i>
Lunch Break		
1:00 – 3:00	LEGAL BASIS OF IPEd IPRA LAW (RA 8371) <i>Speaker: Jovy O. Bonita, ESP – II</i>	DO 32 s. 2015 Adopting the Indigenous Peoples Education Curriculum Framework
3:00 – 5:00	Understanding IKSPs, ILS, and Culture <i>Speaker: Melanie T. Paredes, P-1</i>	<i>Speaker: Anacleta A. Gacasan, Chief ES</i>



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