



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF OZAMIZ CITY

October 11, 2023

DIVISIONAL MEMORANDUM

No. 300 , s. 2022

**ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA)
FOR GRADES 1 TO 3 AT THE BEGINNING OF SCHOOL YEAR 2023-2024**

TO: OIC, Assistant Schools Division Superintendent
Chief Education Supervisors (CID/SGOD)
Public Schools District Supervisors
Public Elementary School Heads
All others Concerned
This Division

1. In reference to DM-CT-2023-322, re: Administration of the Rapid Mathematics Assessment (RMA) for Grades 1 to 3 at the Beginning of School Year 2023-2024, this Office hereby informs the field to administer the RMA from October 16 to 27, 2023.
2. The Pre-test results will be recorded in the RMA scoresheet and be promptly uploaded to the RMA dashboard link not later than October 31, 2023, accessible at <https://bit.ly/Rapid-Math-Assessment>.
3. Queries relative to this shall be relayed to Rowell C. Villarubia, EPS-1, Mathematics through rowell.villarubia@gmail.com.
4. Enclosed is a copy of DM-CT-2023-322 for reference.
5. Immediate and wide dissemination of this Memorandum is desired.

NIMFA R. LAGO, PhD, CESO VI
Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent

pp: **DIONESIO L. LIWAGON JR., CESE**
OIC, Asst. Schools Division Superintendent



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Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF OZAMIZ CITY

Encl: As stated

Reference:

DM-CT-2023-322 Re: ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA) FOR GRADES 1 TO 3 AT THE BEGINNING OF SCHOOL YEAR 2023-2024

To be indicated in the Perpetual Index
under the following subjects:

RAPID MATHEMATICS ASSESSMENT

RCV / DM 2023 - ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA) FOR GRADES 1 TO 3 AT THE BEGINNING OF SCHOOL YEAR 2023-2024
____/October 11, 2023



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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2023- 322

TO : REGIONAL DIRECTORS AND
SCHOOL DIVISION SUPERINTENDENTS
PUBLIC SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : ALMA RUBY C. TORIO
Assistant Secretary for Curriculum and Teaching
Officer-In-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : ADMINISTRATION OF THE RAPID MATHEMATICS
ASSESSMENT (RMA) FOR GRADES 1 TO 3 AT THE
BEGINNING OF SCHOOL YEAR 2023-2024

DATE : October 3, 2023

The Department of Education (DepEd) is firmly dedicated to overseeing the nationwide administration of the Rapid Mathematics Assessment (RMA) for Grades 1 to 3 throughout the 2023-2024 school year, encompassing every public school in the country.

The foremost objective of the RMA is to evaluate the mathematical proficiency of learners in Grades 1 to 3. The data acquired from this assessment will serve as a valuable instrument for discerning both strengths and areas necessitating improvement within our mathematics instruction. Furthermore, it will empower us to champion educational equity by assessing learner performance across all regions and offering precise support where it is most needed.

The RMA is slated for administration from **October 16 to 27, 2023**. Subsequently, pre-test results will be recorded in the RMA scoresheet and promptly uploaded to the RMA dashboard link no later than **October 31, 2023**, accessible at <https://bit.ly/Rapid-Math-Assessment>.

For any inquiries or concerns, we extend an invitation to contact the National Mathematics Program (NMP) Secretariat at the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540 / 8633-9343 or email at bld.od@deped.gov.ph.



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

JUSTIFICATION

The Rapid Mathematics Assessment (RMA) is a vital tool designed for evaluating the foundational mathematical skills of learners in Grades 1 to 3. Its primary aim is to pinpoint any gaps in these essential skills. To achieve this objective, the RMA is administered during the first quarter of each school year. This timing serves several strategic purposes:

Early Intervention: Administering the RMA at the start of the school year enables early intervention. The primary rationale is to swiftly identify skill gaps, empowering educators to promptly address them. This early intervention is critical because it allows teachers to implement targeted support and instructional strategies, significantly influencing a learner's mathematical development throughout the school year.

Baseline Measurement: The first quarter assessment acts as a baseline measurement, offering a snapshot of learners' mathematical proficiency at the beginning of the academic year. This baseline helps teachers and school administrators track progress over time and assess the effectiveness of instructional strategies and curriculum adjustments.