

Department of Education

REGION X - NORTHERN MINDANAO

SCHOOLS DIVISION OF OZAMIZ CITY

March 04, 2024

DIVISIONAL MEMORANDUM
No. OSO . s. 2024

2024 BASIC EDUCATION RESEARCH FUND (BERF) ALLOCATION QUALIFIERS' MEMORANDUM OF AGREEMENT (MOA) CEREMONIAL SIGNING

To: Assistant Schools Division Superintendent Chief Education Supervisors (CID and SGOD) Public Secondary and Elementary School Heads Concerned Personnel This Division

- 1. This Office announces the 2024 Basic Education Research Fund (BERF) Allocation Qualifiers' Memorandum of Agreement (MOA) Ceremonial Signing at 3rd Floor Multi-Purpose Training Hall, DepEd Division of Ozamiz City, IBJT Compound, Carangan, Ozamiz City on March 11, 2024 at 3:00 p.m.
- 2. Attached are the updated list of BERF Allocation Qualifiers.
- 3. For inquiries and clarification, contact Rosalyn M. Lato, SEPS-Planning and Research at 09664157304.
- 4. This Office directs the immediate and wide dissemination of this Memorandum.

NIMFA R. LAGO, PhD, CESO VI

Asst. Schools Division Superintendent OIC, Schools Division Superintendent

Pp: ATTY. VINCENT SHELDON A. ZABALA

Attorney III

ATCH.: As stated

References: DO No. 016, s. 2017

To be indicated in the Perpetual Index under the following subjects:

PROGRAM IMPLEMENTATION

PLANNING

BUDGET

STRATEGY



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Republic of the Philippines

Department of Education

REGION X - NORTHERN MINDANAO SCHOOLS DIVISION OF OZAMIZ CITY

2023 List of Research Proposal (School and Division Levels) for Basic Education Research Fund (BERF)

No.	School	Title of Proposal	Research Type and Theme	Proponent	Position/ De-signation	Funding Year
1	Division Office	Optimizing School Leadership: Leveraging Technology for Enhanced Performance in Data Presentation and Analysis	Action Research Governance	Joel T. Aclao	PSDS	2024
2	Labo National High School	Enhancing Essay Writing Skills of Grade 10 Students at Labo National High School through the "Essay Made Easy" Method	Action Research English	Eve Diane B. Ambalong	Teacher III	2024
3	Tipan Elemen-tary School	Improving Reading Fluency among Frustration Level Readers of Grades 5 and 6 Pupils through Repeated Reading Interventions	Action Research English/ Filipino	Juwilyn P. Balansag	Teacher I	2024
4	Montol National High School	Exploring Teacher Competence in Research: A Sequential Explanatory Study on Exposure, Attitudes, and Challenges of Teachers in Research	Basic Research Governance	Karen Mae B. Bondaug	Teacher III	2024
5	Division Office	Contextualized Action Research Strategic Plan: Unveiling Teachers' Knowledge, Experiences, and Perspectives	Basic Research Human Resource Development	Rosalyn M. Lato	SEPS	2024
6	Bong-bong Elemen-tary School	The Implementation of Round Robin Learning Model with Pictures: Enhancing the Mastery of the Learning Competencies in Araling Panlipunan among Grade 1 Learners	Action Research Teaching and Learning ArPan	Lane Cora Dimpas Magpale	Teacher III	2024
7	Ozamiz City National High School	Using Story-Based Power point Instruction in Improving the Performance of Learners-at-Risk of Dropping Out (LARDO) in Teaching Grade 9 Physics	Action Research Teaching and Learning Science	Jane C. Manili	Teacher III	2024
8	Catad-man Elemen-tary School	Unveiling the Impact: Teachers" Experiences in the Removal of	Basic Research Child Protection	Chrisabelle F. Navales	Teacher I	2024



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	SCHOOLS DIVISION OF OZAMIZ CITY										
N	lo.	School	Title of Proposal	Research Type and Theme	Proponent	Position/ De-signation	Funding Year				
			Classroom Decorations in Public Schools in the Philippines								
9)	Cogon Integra- ted School	Students' and Teachers' Perceptions of Bare Classrooms: A Concurrent Mixed-Method Activity	Basic Research Child Protection	Kent Mikkel P. Villagonzalo	Teacher III	2024				
1	10	Misamis Annex Integra-ted School	Integrating Desmos in Teaching Algebra: Its Effects on Learners Academic Performance and Attitude towards Mathema-tics	Action Research Teaching and Learning Mathematics	Engr. Christian Vic A. Maes-trado	Teacher I/TIC JHS Depart-ment	2024				
1	11	Ozamiz City Central School	Assessing the Efficacy of the Think-Talk-Write Strategy for Enhancing Descriptive Text Writing Skills	Action Research Teaching and Learning English	Kathleen B. Villarubia	Master Teacher I	2024				
	12	Doña Consuelo Element-ary School	The Implementation of Survey, Question, Read, Repeat, and Review (SQ3R): Enhancing the Reading Comprehension Competencies in English	Action Research Teaching and Learning English	Junelie N. Sorañog	Teacher III	2024				
			among Grade 6 Learners								
		Total									

ROSALYN M. LATO

Division Research Coordinator

DIONESIO L. LIWAGON JR., CESE Assistant School Division Superintendent Chair, Schools Division Research Committee

NIMFA R. LAGO, PhD, CESO VI Schools Division Superintendent

Adviser, Schools Division Research Committee

2024 Basic Education Research Fund (BERF) Allocation Qualifiers⁹ Memorandum of Agreement (MOA) Ceremonial Signing

Part I: Preliminaries

♣ Arrival and Registration-----Participants

Part II: Opening Program

♣ Philippine National Anthem------Video Presentation

+ Prayer-----Video Presentation

Welcome Remarks------Susan Epifania B. Carpio

Chief ES-SGOD/SDRC Member

Statement of Purpose------Dionesio L. Liwagon Jr, CESE

Asst. Schools Division Superintendent

Schools Division Research Committee (SDRC) Chair

Inspirational Message-----Nimfa R. Lago, PhD, CESO VI

Schools Division Superintendent

SDRC Adviser

Part III: MOA Signing

Reading of the Research Title

and Introduction of Researcher/s-----Rosalyn M. Lato

SEPS - Planning and Research

Division Research Coordinator

♣ Reading the content of the MOA------Atty. Vincent Sheldon A. Zabala

Attorney III

♣ Signing Proper-----SDS, SDRC Chair, SDRC Members, and Reserachers

Ways Forward------Rosalyn M. Lato

SEPS-Planning and Research

Division Research Coordinator

Pictorials-----IT Team and Participants

Program Host:

Federico B. Araniego Jr.

Education Program Supervisor SDRC Member