

Department of EducationREGION X – NORTHERN MINDANAO

SCHOOLS DIVISION OF OZAMIZ CITY

October 03, 2024

DIVISIONAL MEMORANDUM No. 282 . s. 2024

2024 DIVISIONAL RESEARCH CONFERENCE

To: Assistant Schools Division Superintendent Chief Education Supervisors (CID and SGOD) Public Secondary and Elementary School Heads This Division

- 1. To provide the teacher-researchers a platform to disseminate their research results and findings, this Division will conduct the 2024 Divisional Research Conference at the 3rd Floor Multi-Purpose Hall, DepEd Office, IBJT Compound, Carangan, Ozamiz City on November 04 to 05, 2024.
- 2. The participants of this activity are the Schools Research Committee (SDRC) as both facilitators and panel of discussants, research presenters, and BERF Grantees and are required to bring their own provision.
- 3. The presenters are required to bring their laptops, and extension wires.
- 4. Attached with this Memorandum are the list of research presenters, panel of discussants, and matrix of activities.
- 5. Contact Rosalyn M. Lato, SEPS-Planning and Research at 09177775925, for inquiries and clarification.

6. Wide dissemination of this Memorandum is desired.

NIMFA R. LAGO, PhD, CESO VI Schools Division Superintendent

THEME

ATCH .: As stated

References: DO No. 16, s. 2017; DO No. 39, s. 2016; DepEd Memorandum-PHROD-2021-0555; RM No. 736, s. 2024 To be indicated in the <u>Perpetual Index</u> under the following subjects:

ACTION RESEARCH PRESENTATION QUALITY BASIC EDUCATION

SBC/DM ____/October 03, 2024 "2024 Divisional Research Conference"

/P&R-rml



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Attachment No. 1:

The following are the possible topics under each research theme:

Theme 1: Teaching and Learning (Note: The subject areas mentioned below shall be applied in elementary, junior high school, and senior high school)

- a. English
- b. Science
- c. Mathematics
- d. Filipino
- e. TLE
- f. ESP
- g. Araling Panlipunan
- h. MAPEH
- i. SHS Core
- j. SHS Applied
- k. SHS Specialized
- 1. Reading
- m. Assessment
- n. Catch-up Friday
- o. classroom assessment (e.g., formative and summative)
- p. emerging good practices
- q. teachers' expertise in constructing various types of assessments
- r. availability of assessment tools and resources (e.g., materials, manpower, environment, portfolio assessments)
- s. continuing professional development and support (e.g., coaching and mentoring, LAC)
- t. medium of instruction
- u. ICT integration in teaching
- v. strategies in teaching
- w. classroom management
- x. differentiated instruction

2. Child Protection

- a. bullying (physical, emotional, and cyber)
- b. reproductive health education
- c. child abuse (grave child rights violation, SHS work immersion context)
- d. addiction (substance abuse, online gaming, social media)
- e. media consumption (internet, TV and film, magazines, radio)
- f. teenage pregnancy
- g. career guidance



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3. Human Resource Development

- a. teaching specialization
- b. language proficiency (MTB-MLE)
- c. academic skills
- d. psychosocial skills
- e. ICT integration in teaching
- f. interpersonal skills
- g. teacher induction program
- h. work performance of teachers
- i. incentives
- j. gender and development
- k. career guidance

4. Governance

- a. process/tools (typologies and classification, comprehensive DRRM)
- b. Water, Sanitation, and Hygiene Programs (WASH)
- c. health and nutrition
- d. data management
- e. partnerships
- f. career guidance

5. Disaster Risk Reduction and Management (DRRM)

- a. disaster prevention and mitigation
- b. disaster preparedness
- c. disaster response
- d. disaster rehabilitation and recovery

6. Gender and Development (GAD)

- a. gender mainstreaming
- b. gender responsiveness

7. Inclusive Education

- a. perceptions on inclusive education
- b. readiness in providing an inclusive learning environment
- c. ALS (Alternative Learning System)
- d. ALS-SHS (Alternative Learning System)
- e. IPEd (Indigenous People's Education)
- f. MEP (Madrasah Education Program)
- g. SNED (Special Needs Education)



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