

Department of Education region x - northern mindanao SCHOOLS DIVISION OF OZAMIZ CITY

October 03, 2024

DIVISIONAL MEMORANDUM No. 287, s. 2024

EXTENSION OF THE SUBMISSION OF COMPLETED RESEARCH PAPER (BERF AND NON-BERF) FOR THE 2024 DIVISION RESEARCH CONFERENCE

To:

Assistant Schools Division Superintendent Chief Education Supervisors (CID and SGOD) Public Secondary and Elementary School Heads

This Division

- 1. The Department of Education, Division of Ozamiz City, announces the **EXTENSION** of submitting the Completed Research Paper (BERF and Non-BERF) for the 2024 Divisional Research Conference from September 02, 2024 to October 11, 2024.
- 2. This Division encourages the teaching, teaching-related, and non-teaching personnel to submit their completed research or the full research paper to the planning and research unit at this link, https://tinyurl.com/2024DRC.
- 3. Online submission of completed research papers shall include the scanned copy of the signed endorsement of the school head/unit head/division head addressed to the Schools Division Superintendent Attention: Rosalyn M. Lato, Senior Education Program Specialist-Planning & Research.
- 4. Wide dissemination of this Memorandum is desired.

NIMFA R. LAGO, PhD, CESO VI (Schools Division Superintendent

ATCH.: As stated

References: DO No. 16, s. 2017; DO No. 39, s. 2016; DepEd Memorandum-PHROD-2021-0555; RM No. 736, s. 2024 To be indicated in the <u>Perpetual Index</u> under the following subjects:

ACTION RESEARCH PAPERS BASIC EDUCATION RESEARCH THEME

SBC/DM ____/October 03, 2024 "Extension of the Submission of Completed Research Paper (BERF and Non-BERF) for the 2024 Divisional Research Conference"

/P&R-rml



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SCHOOLS DIVISION OF OZAMIZ CITY

Attachment No. 3

The following are the possible topics under each research theme:

Theme 1: Teaching and Learning (Note: The subject areas mentioned below shall be applied in elementary, junior high school, and senior high school)

- a. English
- b. Science
- c. Mathematics
- d. Filipino
- e. TLE
- f. ESP
- g. Araling Panlipunan
- h. MAPEH
- i. SHS Core
- j. SHS Applied
- k. SHS Specialized
- 1. Reading
- m. Assessment
- n. Catch-up Friday
- o. classroom assessment (e.g., formative and summative)
- p. emerging good practices
- q. teachers' expertise in constructing various types of assessments
- r. availability of assessment tools and resources (e.g., materials, manpower, environment, portfolio assessments)
- s. continuing professional development and support (e.g., coaching and mentoring, LAC)
- t. medium of instruction
- u. ICT integration in teaching
- v. strategies in teaching
- w. classroom management
- x. differentiated instruction

2. Child Protection

- a. bullying (physical, emotional, and cyber)
- b. reproductive health education
- c. child abuse (grave child rights violation, SHS work immersion context)
- d. addiction (substance abuse, online gaming, social media)
- e. media consumption (internet, TV and film, magazines, radio)
- f. teenage pregnancy
- g. career guidance



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Department of Education REGION X – NORTHERN MINDANAO

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3. Human Resource Development

- a. teaching specialization
- b. language proficiency (MTB-MLE)
- c. academic skills
- d. psychosocial skills
- e. ICT integration in teaching
- f. interpersonal skills
- g. teacher induction program
- h. work performance of teachers
- i. incentives
- j. gender and development
- k. career guidance

4. Governance

- a. process/tools (typologies and classification, comprehensive DRRM)
- b. Water, Sanitation, and Hygiene Programs (WASH)
- c. health and nutrition
- d. data management
- e. partnerships
- f. career guidance

5. Disaster Risk Reduction and Management (DRRM)

- a. disaster prevention and mitigation
- b. disaster preparedness
- c. disaster response
- d. disaster rehabilitation and recovery

6. Gender and Development (GAD)

- a. gender mainstreaming
- b. gender responsiveness

7. Inclusive Education

- a. perceptions on inclusive education
- b. readiness in providing an inclusive learning environment
- c. ALS (Alternative Learning System)
- d. ALS-SHS (Alternative Learning System)
- e. IPEd (Indigenous People's Education)
- f. MEP (Madrasah Education Program)
- g. SNED (Special Needs Education)



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