

REGION X - NORTHERN MINDANAO SCHOOLS DIVISION OF OZAMIZ CITY

October 14, 2024

DIVISIONAL MEMORANDUM

No. 296 , s.

INDIGENOUS PEOPLES MONTH 2024 CULMINATION PROGRAM

TO: OIC, Assistant Schools Division Superintendent
Chief Education Supervisors (CID/SGOD)
Public Schools District Supervisors/Education Program Supervisors
Public Elementary School Heads of IPEd Implementing Schools
All others Concerned
This Division

- 1. With reference to Regional Memorandum No. 759, s. 2024, re: Observance of the National Indigenous Peoples Month Celebration 2024 and by virtue of Presidential Proclamation No. 1906, s. 2009, titled "Declaring the Month of October of Every Year as National Indigenous Peoples Month," this Division shall hold a culminating activity on October 28, 2024 at Kinuman Norte Covered Court, Kinuman Norte, Ozamiz City with the theme, "Katutubong Karunungan Tungo sa Ingklusibong Kaunlaran."
- 2. This activity aims to:
 - a) promote and raise awareness of the rich cultures of the indigenous peoples in the City of Ozamiz;
 - showcase the learning gains of IP learners through literacy-related contests/events, traditional games, songs, dances, music, artifacts, and symbols; and
 - recognize the contribution of stakeholders in the implementation of IPEd programs.
- 3. The celebration shall highlight the rich Subanen culture and tradition. Each participating district shall put up a booth featuring a display of indigenous foods, artifacts and other materials with cultural significance.
- 4. The participants to this activity are encouraged to wear IP attire. The participating schools are the following:



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Department of Education REGION X - NORTHERN MINDANAO SCHOOLS DIVISION OF OZAMIZ CITY

Name of School	District	School Head
1. Andrea Costonera ES	1	Clarinda Fe L. Simblante
2. Sacho Capa ES	1	Jovy O. Bonita
3. Felipe Carreon CS	1	Melanie G. Lagus
4. Catadman ES	3	Juves C. Colarte
5. Bacolod ES	4	Efren A. Olivers
6. Doña Consuelo ES	4	Justina S. Baul
7. Labo CS	5	Marites B. Barrientos
8. Domingo Barloa ES	5	Miraluna M. Gaabucayan
9. Embargo ES	5	Primencita G. Baguio
10. Tipan ES	7	Marlon A. Gordove
11. Antero U. Roa CS	7	Cheryl V. Dumaog
12. Guingona ES	7	Gem P. Acapulco
13. Pershing Tan Queto ES	7	Jupey Q. Rupinta
14. Capucao IS	7	Poley M. Tayong
15. Capucao C ES	7	Leo C. Acebedo
16. Cogon Integrated School	8	Ammie A. Ogao-ogao
17. Marcelino Regis IS	8	Rolito M. Sialana
18. Juan Acapulco ES	8	Sesame C. Rubio
19. Guimad ES	8	Genaline A. Lopez
20. Gala ES	8	Melchie A. Paderanga
21. Pulot ES	9	Joel T. Aclao
22. Cruz Lanzado IS	9	Lalaine Y. Ponce
23. Narciso Ledesma CS	10	Melanie T. Paredes
24. Gregorio Saquin ES	10	Henry Q. Abarco
25. Diego Tuastumban ES	10	Lida L. Baco
26. Jacinto Nemeño ES	10	Jorenda D. Solitario
27. Ozamiz City CS	2	Eugenio C. Bucog



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The breakdown of the target participants of the 2024 IP Month Celebration Culmination Program is the following:

Target Participants	Number	
SDS	1	
ASDS	1	
Chiefs (SGOD, CID)	2	
CID Personnel	24	
SGOD Personnel	18	
OSDS	8	
School Heads (including head teachers)	34	
Teachers (2 per implementing school)	52	
Grades 5-6 Learners (6 learners per IPEd implementing school)	162	
Support Staff	6	
Performers (Select Learners of Marcelino Regis IS)	8	
Judges	3	
IP Elders/LGU/Stakeholders	31	
TOTAL	350	

5. There shall be literacy-related contests and other games that will serve as highlights of the celebration. The following are the contest events:

Subanen Literacy-Related Contests

- 1. Subanen Storybook Reading
- 2. Subanen Vocabulary and Culture Quiz Bee

Other Contests/Games

- 1. Weaving Contest (Paglala og Pugaran)
- 2. Subanen Dance Contest
- 3. Booth Display Contest
- 4. Bagol-Bagol Relay
- 5. Halap-halap
- 6. Enclosed are activity matrix, specific guidelines of the contests/games and the list of participants from the Division Office.



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- 7. Expenses relative to the conduct of these activities including the meals and snacks of the participants and the honorarium of IP Elders shall be charged against the 2024 Division IPEd Program Support Funds (PSF) while the transportation expenses of school-based participants shall be charged to School MOOE subject to the usual accounting and auditing procedures.
- 8. Immediate dissemination of this memorandum to all concerned is desired.

NIMFA R. LAGO, PhD, CESO VI

Assistant Schools Division Superintendent OIC, Office of the Schools Division Superintendent

Pp:

OIC, Assistant Schools Division Superintendent

Encl: As Stated

References:

 Regional Memorandum No. 759, s. 2024, re: Observance of the National Indigenous Peoples Month Celebration 2024

Presidential Proclamation No. 1906, s. 2009, titled Declaring the Month of October of Every Year as National Indigenous Peoples Month

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CELEBRATION

CULMINATION

INDIGENOUS

PEOPLES

RCV / DM 2024 - Indigenous Peoples Month 2024 Culmination Program ____/October 14, 2024



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Incl #1 to Div Memo 296 s. 2024

IP MONTH 2024 CULMINATION PROGRAM October 28, 2024

MATRIX OF ACTIVITIES

Time	Activity/Contest	Facilitator/Persons Responsible
7:00 - 8:00	Ritual	Ozamiz City Tribal Council
8:00 - 9:30	Opening Program	EPS Rowell Villarubia
		Program Host: EPS Federico B. Araniego Jr.
9:30 – 12:00	Simultaneous Subanen Literacy Contests	
		Chair: Querino D. Lonsagon
	Subanen Storybook	Members: Nilda A Aclao
	Reading	Nympha L. Lampa
	Subanen Vocabulary and Culture Quiz Bee	
	Subanen Dance Contest	EPS Imelda D. Pongase
	Booth Display	EPS Luisander C. Luy
12:00 - 1:00	Lunch Break	
1:00 – 3:00	Weaving Contest	EPS Jed Mae F. Coronel
	Bagol-Bagol Relay	EPS Rowell C. Villarubia
	Halap-halap	EPS Rose Mary R. Abapo
3:00 -4:00	Closing/Awarding of Winners	EPS Federico B. Araniego Jr.



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CONTEST RULES AND GUIDELINES

A. Subanen Storybook Reading

The Subanen Storybook Reading Contest aims to promote the rich cultural heritage and storytelling traditions of the Subanen people. This contest invites participants to read and narrate Subanen folktales and stories from Subanen culture in an engaging and authentic manner.

Contest Rules and Guidelines:

- There shall be 8 participants coming from each of the districts offering IPEd.
- 2. The facilitator/organizer shall be the one to prepare the storybook to be read aloud by the participants.
- 3. The decision of the board of judges is final and irrevocable.

Judging Criteria:

Clarity/diction - 40 %

Fluency - 30%

Projection - 30 %

100%

B. Subanen Vocabulary and Culture Quiz Bee

The Subanen Vocabulary and Culture Quiz Bee is designed to foster the growth and preservation of the Subanen language and culture. It aims to enhance the language's richness and utility for current and future generations.

Contest Rules and Guidelines

This contest is open to all 26 participating schools.



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- 2. There shall be 2 contestants, who will compose a team, from each of the 26 participating schools.
- 3. The facilitator/organizer shall prepare the vocabularies/words/questions to be used during the contest.
- 4. The contest will be held in three rounds:

Easy

- 10 items (1 point each)

Average

- 7 items (2 points each)

Difficult

- 5 items (3 points each)

- The easy round items will be given through multiple choice/true-false items. Meanwhile, the average and difficult rounds shall be given through identification/ simple recall.
- 6. The participants shall bring a tag board (bondpaper size), chalk and eraser to be used during the contest.

C. Subanen Dance Contest

This dance contest is a celebration of indigenous culture that serves to preserve traditions, honor ancestors, and express joy. Through dance, Subanen people connect with their heritage, share stories, and foster community spirit.

Contest Rules and Guidelines

- The Subanen Dance Contest is open to all participating districts. Each team must consist of at least 10 members and perform a dance routine lasting between 2 and 3 minutes.
- The dance must be based on the Subanen Dance Steps Guidebook. Props may be used to enhance the performance, but they must be culturally appropriate.
- 3. The judges will evaluate each performance based on adherence to Subanen dance steps, cultural authenticity, choreography, sync and timing, and overall performance.
- 4. The team that best demonstrates these criteria will be declared the winner.
- 5. The decision of the judges is final and irrevocable.



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D. Weaving Contest (Paglala og Pugaran)

This weaving contest (paglala og pugaran) is a celebration of Subanen culture that promotes traditional weaving techniques. This is to showcase the skill and expertise of Subanen weavers. The contest helps to ensure the continued vitality of Subanen weaving traditions and contribute to the economic well-being of Subanen communities.

Contest Rules and Guidelines

- 1. The weaving contest is open to all participating schools.
- There shall be two contestants per school who will compose a team. They must bring their own 2-meter long coconut leaves to use as weaving material.
- 3. The contest will have a duration of 30 minutes.
- 4. The judges will evaluate each team's work based on their weaving technique, pattern and design, neatness and finish, and the cultural significance of their woven piece.
- 5. The team which best demonstrates the criteria given will be declared the winner.

E. Booth Display

Each participating district shall set up a booth showcasing indigenous foods and materials. The booths will be judged based on their cultural authenticity, presentation, variety, informative content, creativity, and additional factors such as interaction and sustainability.

Entries for Booth Display

- 1. Clustered Districts 1 & 2
- 2. Clustered Districts 3 & 4
- 3. District 5
- 4. District 7
- 5. District 8
- 6. District 9
- 7. District 10



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IP MONTH 2024 CULMINATION PROGRAM October 28, 2024

LIST OF PARTICIPANTS FROM THE DIVISION OFFICE

Name	Position/Designation
1. Nimfa R. Lago, PhD, CESO VI	OIC-SDS
2. Dionesio L. Liwagon, CESE	OIC-ASDS
3. Anacleta A. Gacasan,	CHIEF ES, CID
4. Susan Epifania B. Carpio	Chief ES, SGOD
5. Rowell C. Villarubia	EPS-Mathematics/IPEd Focal
6. Eulalio S. Rupinta	EPS - EsP
7. Jed Mae F. Coronel	EPS- Science
8. Rose Mary R. Abapo	EPS- Filipino
9. Federico B. Araniego	EPS-English
10.Imelda D. Pongase	EPS-MAPEH
11. May P. Edullantes	EPS-LRMDS
12.Letecia D. Tatoy	EPS-ArPan
13. Luisander C. Luy	EPS-TLE
14. Angelita M. Maribojoc	EPS-MTB
15. Anelyn G. Engracia	PSDS-District 1
16. Jasmine I. Gaogao	PSDS-District 2
17. Milagros Z. Mendoza,	PSDS- District 4
18. Menerva D. Barola,	PSDS – District 5
19. Ian Francis E. Veloso	PSDS –District 6
20. Giezel C. Gongob	PSDS – District 7
21. Selina O. Macas	PSDS – District 8
22. Joel T. Aclao	PSDS – District 9
23.Fernando D. Sumondong	PSDS – District 10
24. Mary Jane L. Lomocso	EPS II- ALS
25.Roselyn A. Faciol	EPS II - ALS
26. Desi G. Aninao	Project Development Officer II
27.Mary Ann Grace J. Manili	Librarian II
28. Johnnel A. Guangco	EPS -SGOD
29.Rosalyn M. Lato	SEPS- Planning and Research
30. Arlene C. Via	SEPS - SocMob
31. Anthony P. Marollano	SEPS - M&E



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32. Mary Joy G. Doromal	SEPS - HRD
33.Ell June S. Abucay	Planning Officer III
34. Jeanelei L. Carolino	EPS II – HRD
35. Samie B. Aso	EPS II – M&E
36.Eric Paul M. Catulong	Engineer III
37. Orvin Joel T. Gayoso	Engineer- Region
38.Ernesto C. Anteola,	Dentist II
39. Cesar C. Bagaloyos	Dentist II
40.Lourben May Lumayag	Nurse II
41.Ebenezer Bud Bangcong	Nurse II
42.Lynneth E. Bajao	Nurse II
43. Mario Christino Lumantas	Nurse II
44. Salome T. Villa	Nurse II
45. Anne Soraida Rosario	Nurse II
46.Rhona M. Agustin	PDO-II
47. Avila, Maricel D	ACCOUNTANT III
48. Zabala, Vincent Sheldon A	Attorney III
49. Catedral, Regie A	Information Technology Officer I
50. Cabual, Ivy J	AO V-Budget
51.Yting, Dorothy Joy B	AO V-Administrative Services
52. Saquin, Adda Liza J	AO IV- Personnel
53. Marigomen, Victorio Jr. C	AO IV- Supply
54. Tirol, Arlene L	AO IV IV-Cashier
55. Gladys L. Baybado	AO-II (Support Staff)
56.Ivy Bendiola	ADA-VI (Support Staff)
57.Lorena Abcede	AO-II (Support Staff)
58.Ethel Manuel	ADA VI (Support Staff)
59.Jeffrey Libor	ADAS-III (Support Staff)
60. Zenelyn J. Montefalcon	ADAS-III (Support Staff)



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