



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF OZAMIZ CITY

October 31, 2024

DIVISIONAL MEMORANDUM

No. 315, s. 2024

**CORRIGENDUM TO DIVISION MEMORANDUM NO. 282, S. 2024
(2024 DIVISION RESEARCH CONFERENCE)**

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Public Secondary and Elementary School Heads
This Division

1. This Office announces the postponement of the **2024 Division Research Conference** from November 04-05, 2024 to **November 13-14, 2024**.
2. Presenters are required to bring their laptops, extension wires, 3 printed copies of their completed papers, and their food provisions (snacks and lunch).
3. Attached to this Division Memorandum are the suggested PowerPoint template and the list of entries.
4. For inquiries and clarification, contact Rosalyn M. Lato, SEPS-Planning and Research at 09177775925.
5. This Office directs the immediate and wide dissemination of this Memorandum.

NIMFA R. LAGO, PhD, CESO VI

Asst. Schools Division Superintendent
OIC, Schools Division Superintendent

Pp: DIONESIO L. LIWAGON JR., CESE

Asst. Schools Division Superintendent

ATTCH.: As stated

References: DO No. 16, s. 2017; DO No. 39, s. 2016; DepEd Memorandum-PHROD-2021-0555; RM No. 736, s. 2024

To be indicated in the Perpetual Index under the following subjects:

ACTION RESEARCH PRESENTATION QUALITY BASIC EDUCATION THEME

SBC/DM___/October 03, 2024 "Corrigendum to Division Memorandum No. 282, s. 2024 re: Divisional Research Conference"

/P&R-rml

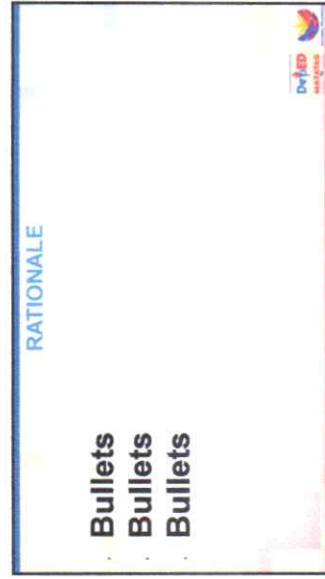
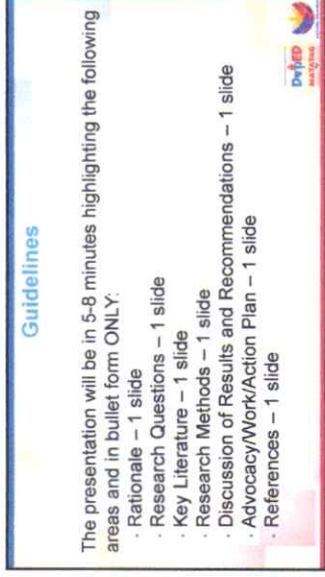
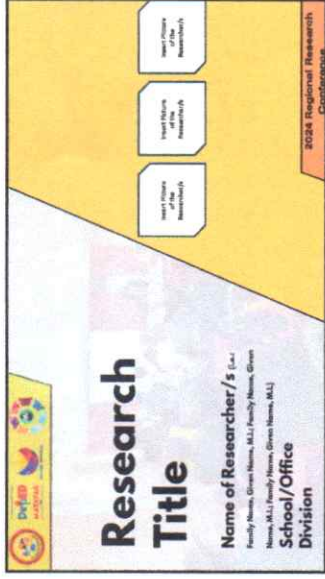


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PANDONG

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RESEARCH METHODS

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- Bullets



DISCUSSION OF RESULTS AND RECOMMENDATIONS

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ADVOCACY/WORK/ACTION PLAN

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REFERENCES

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THANK YOU





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SCHOOLS DIVISION OF OZAMIZ CITY

Attachment No. 1 to Divisional Memorandum No. __, s. 2024

Entries of the Different Categories of the Action/Basic Research

Theme/Learning Area/Category	Research Title	Proponent/Presenter	School Head	PSDS	Panelists/Panel of Discussants
I. Theme: Teaching and Learning					
1.1. English	Exploring the Efficacy of the Think-Talk-Write Strategy in Improving Grade 6 Learners' Descriptive Text Writing Skills	Kathleen B. Villarubia, Master Teacher I Ozamiz City Central School	Eugenio C. Bucog School Principal I	Jasmine I. Gaogao, JD	Federico B. Araniago Jr. Education Program Supervisor-English
1.2. Science	Enhancing Essay Writing Skills of Grade 10 Students at Labo NHS through the "Essay Made Easy" Method	Eve Diane B. Ambalong Teacher III Labo NHS	Edilberto B. Pongase Jr. School Principal II	Menerva D. Barola, MAED	Rose Mary R. Abapo Education Program Supervisor-Filipino
1.3. Mathematics	Integrating Demos in Teaching Algebra: Its Effects on Learners' Academic Performance and Attitude towards	Engr. Christian Vic A. Maestrado Head Teacher I	Ludivico B. Barrientos School Principal II	Fernando D. Sumondong, PhD	Rowell C. Villarubia Education Program Supervisor-
					Imelda D. Pongase Education Program Supervisor-



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	Mathematics				MAPEH
1.4. Filipino	Enhancing Learners' Communicative Competence in Filipino through "Kit sa Sariling Pagkatuto" (KNP)	Lorjane Mae C. Garcia SST-II	Lilibeth Y. Abamonga School Principal II	Anelyn G. Engracia, EdD	Rose Mary R. Abapo Education Program Supervisor-Filipino Federico B. Araniego Jr. Education Program Supervisor-English
1.5. TLE	A Strategic Framework for TLE 9 Cookery Learners Integrating On-Line Game-Based Learning into Classroom Instruction	Romelyn S. Maestrado SST-I	Atty. Charyjoy C. Navarez School Principal I	Elsa B. Buenavidez, EdD	Luisander C. Luy Education Program Supervisor I Johnnel A. Guanco Education Program Supervisor
1.6. ESP					
1.7. Araling Panlipunan	Effects of Animated Film Clips as Araling Panlipunan Teaching Methodology in the Academic Performance of Grade 8-Sapphire in the Fourth Quarter	Ethel C. Banguis SST-III	Lilibeth Y. Abamonga School Principal II	Anelyn G. Engracia, EdD	Leticia D. Tatoy Education Program Supervisor I Fernando D. Sumondong PSDS
	The Implementation of Round Robin Learning Model with Pictures: Enhancing the Mastery	Lane Cora D. Magpale Teacher-III	Josecito D. Caseros School Principal I	Joel T. Aclao, EdD	Leticia D. Tatoy Education Program Supervisor I Fernando D. Sumondong PSDS



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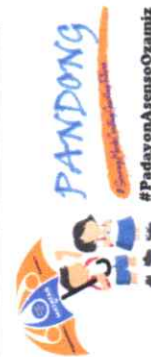
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1.8. MAPEH	of the Learning Competencies in Araling Panlipunan among Grade 1 Learners Developing Engagement and Competitive Strategies of School Sports Clubs in Ozamiz City Division	Johnnel A. Guanco Education Program Supervisor- SGOD	n/a	n/a	Imelda D. Pongase Education Program Supervisor- MAPEH Rowell C. Villarubia Education Program Supervisor- Mathematics
1.9. SHS Core	Project PPT: Coping Students' Low Performance in Finding Variance of Sample Distribution	Mark Jesson L. Ronulo Teacher I	Ester F. Viernes School Principal I	Fernando D. Sumondong, PhD	Anaclea A. Gacasan Chief ES-CID Luisander C. Luy Education Program Supervisor
1.10. SHS Applied	Enhancing Review of Related Literature Writing Quality of Students through 3Rs	Jojie Fe A. Kong Teacher III	Ester F. Viernes School Principal I	Fernando D. Sumondong, PhD	
1.11. SHS Specialized	Integrating Virtual Labs for Improved Competency Development in	Jem Michael D. Brobo, Teacher II	Junriel B. Sinarillos School Principal I	Joel T. Aclao, EdD	



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1.12. Reading Assessment	Computer System Servicing (CSS) NCII Training Programs	Juwilyn P. Balansag Teacher I	Marlon A. Gordove School Principal I	Giezel C. Gongob, JD	Angelita A. Maribojoc Education Program Supervisor-Reading
	Improving Reading Fluency among Frustration Level Readers of Grade 5 and 6 Pupils through Repeated Reading Interventions	Juwilyn P. Balansag Teacher I	Marlon A. Gordove School Principal I	Giezel C. Gongob, JD	Angelita A. Maribojoc Education Program Supervisor-Reading
	The Implementation of SQ3R to Enhance Reading Comprehension Competencies in English 6	Junelie N. Sorañog Teacher III	Justina S. Baul School Principal I	Milagros Z. Mendoza, MAED	Angelita A. Maribojoc Education Program Supervisor-Reading
II. Theme: Child Protection	Reading Enhancing Students' Reading Comprehension through Project ARAL	Zichara J. Cabugwas Teacehr II	Ester F. Viernes School Principal I	Fernando D. Sumondong	Angelita A. Maribojoc Education Program Supervisor-Reading
	Students and Teachers' Perceptions of Bare	Kent Mikkel P. Villagonzalo	Ammie A. Ogao-ogao	Selina O. Macas,	Arlene C. Via SEPS-PSDS



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	Classrooms: A Concurrent Mixed- Method Study	SST-III	School Principal	Edd	SocMobNet
III. Theme: Human Resource Development					
	Experiences of Education Supervisors in Mentoring Instructional Leaders: A Phenomenological Study	Rowell C. Villarubia Education Program Supervisor- Mathematics	n/a	n/a	Mary Joy G. Doromal SEPS-HRLD Ian Francis E. Veloso PSDS
	A Multi-Case Exploration of Teachers' Classroom Observation Experiences	Clarimie M. Araniego Teacher I	Alie A. Bongkawil Assistant Principal II	Giezel C. Gongob, JD	
	Uncovering the Challenges of Cooperating Teachers in Shaping Pre-Service	May P. Edullantes et al.	n/a	n/a	Mary Joy G. Doromal SEPS-HRLD Ian Francis E. Veloso PSDS



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IV. Governance	Teachers: A Case Study Provision of Technical Assistance (PTA): Elevating the School-Based Management (SBM) Level of Practice of Public Schools in the Division of Ozamiz City	Susan Epifania B. Carpio and Imelda D. Pongase	n/a	n/a	Fernando D. Sumondong PSDS Anthony P. Marollano SEPS-M&E
V. Inclusive Education	Juggling Priorities: A Phenomenological Study of Learners' Journey Back to Mainstream Education	Karen Mae B. Bondaug et al. Head Teacher I	Ammie A. Ogao-ogao School Principal I	Selina O. Macas	Eulalio S. Rupinta Education Program Supervisor-Values Education/ALS Roselyn Faciol EPS-II ALS
5.2. OHSP	Magnifying SHADOWS: Effectiveness Survey of Open High School Program in Tabid National High School	Querino D. Lonsagon Master Teacher III	Ester F. Viernes School Principal I	Fernando D. Sumondong	Eulalio S. Rupinta Education Program Supervisor-Values Roselyn Faciol EPS-II ALS



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VI. Disaster Risk Reduction					
	Unveiling the Impact: Teachers' Experiences in the Removal of Classroom Decorations	Chrisabelle F. Navales Teacher III	Juves C. Colarte School Principal I	Elsa B. Buenavidez, EdD	Johnnel A. Guangco Education Program Supervisor Rhona M. Agustín PDO II-DRRM
VII. Gender and Development					
VIII. Learning Continuity					
	Enhancing Reading Performance of Key Stage 2 Learners through Parental Involvement	Juves C. Colarte School Principal I	n/a	Elsa B. Buenavidez, EdD	Fernando D. Sumondong PSDS Arlene C. Via SEPS- SocMobNet

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Entries of the Different Categories of the Action/Basic Research

Prepared by:

ROSALYN M. LATO
SEPS-P&R

Concurred:

ANACLETO A. GACASAN
Chief ES, CID

SUSAN EPIFANIA B. CARPIO
Chief ES, SGOD

Recommending approval:

DIONESIO L. LIWAGON JR., CESE
Assistant Schools Division Superintendent

Approved:

NIMEA R. LAGO, PhD, CESO VI
Schools Division Superintendent



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