

Department of Education REGION X - NORTHERN MINDANAO SCHOOLS DIVISION OF OZAMIZ CITY

November 06, 2024

DIVISIONAL MEMORANDUM No. 321, s. 2024

IMPLEMENTATION OF CARAVAN ON START (SMART TEACHING THROUGH ADVANCED AND RELEVANT TECHNOLOGY)

To: Assistant Schools Division Superintendent Chief Education Supervisors (CID and SGOD) Public Secondary and Elementary School Heads Concerned Personnel This Division

- 1. This Office announces the upcoming Caravan on START at Be Palace Hotel, Valconcha St., Aguada, Ozamiz City on November 15 and 16, 2024.
- 2. This initiative aimed at providing technical assistance for the effective use of Smart Televisions in our classrooms. This initiative is supported by the Local Government Unit of Ozamiz City (LGU), spearheaded by the City Mayor, Atty. Henry Oaminal Jr., with the full support of the City Council.
- 3. The primary goal of this initiative is to assist Grades 1 and 2 teachers in utilizing Smart-TV-aided teaching instruction. It aims to enhance the delivery of quality basic education by implementing digital instruction using Smart Television and it promotes equal opportunity and access to technology, thereby supporting learners' engagement in the teaching and learning process.
- 4. The training will cover on how to operate the Smart Television and to identify the best practices for maximizing the utilization of this technology in teaching and learning at the classrooms.
- 5. Contact Rosalyn M. Lato, SEPS-Planning and Research at 09664157304 for inquiries and clarification.



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This Office directs the immediate and wide dissemination of this 6. Memorandum.

NIMFA R. LAGO, PhD, CESO VI

Schools Division Superintendent

Pp: DIONESIO L. LIWAGON JR., CESE Asst. Schools Division Superintendent

ATCH.: As stated

References: DO No. 016, s. 2017

To be indicated in the Perpetual Index under the following subjects:

PROGRAM IMPLEMENTATION

SMART

RELEVANT TECHNOLOGY

STRATEGY

P&R-rml

SBC/DM ___/November 06, 2024 "Implementation of Caravan on SMART"



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Attachment No. 1: Matrix of Activities

Time	Day 1: November 15, 2024 Grade 1 Orientation on the Maximum Utilization of SMART TV		
	Particulars	Persons Involved	
7:30 - 8:00	Registration/ Attendance	Jeanelei L. Carolino EPS II-HRLD	
8:00 - 8:30	Short Opening Program	Mary Joy G. Doromal SEPS-HRLD	
8:30 - 9:00	Presentation of Participants from the 10 Districts	Dorothy Joy B. Yting Administrative Officer V	
9:00 - 9:30	Overview of the Orientation Activity	Dionesio L. Liwagon Jr., CESE Assistant Schools Division Superintendent	
9:30 – 10:00	Inspirational Message	Nimfa R. Lago, PhD, CESO VI Schools Division Superintendent	
10:00 – 11:00	 Reading Status and Reading Needs of Grades 1 and 2 Learners Possible strategies to improve Reading Performance 	Angelita M. Maribojoc Education Program Supervisor Reading Coordinator	
11:00 - 12:00	 Numerical Skills Status of Grades 1 and 2 Learners Possible strategies to improve Numerical Skills 	Rowell C. Villarubia Education Program Supervisor Mathematics	
12:00 - 1:00	LUNCH BREAK		
1:00 - 2:00	Learning Materials and Teaching aids that will help improve the learning performance of Grades 1 & 2 learners in reading and numerical skills	May P. Edullantes Education Program Supervisor LRMDS	
2:00 - 3:00	Maximum Utilization of the SMART TV as a Tool in Improving the Reading and Numerical Skills of Grades 1&2 Learners • Features of the SMART TV • Demo on the use of SMART TV • Utilization of SMART TV • Downloading reading and numerical lessons • Video clips showing on sample lessons in teaching reading and numerical skills for Grades 1&2 learners using the SMART TV	Regie A. Catedral	
3:00 - 3:30	Demo Teaching on the use of SMART TV	Select Teacher	
3:30 - 4:30	Research on the Advantages of the Utilization of SMART TV in Teaching Reading and Numerical Skills to Grades 1&2 Learners • Guidelines on Writing the Action Research Proposal • Preparing the Action Research Proposal • Worksheet for Action Research	Rosalyn Manongas-Lato SEPS-Planning and Research Division Research Coordinator	
4:30 - 5:00	Proposal QuAME Accomplishment	Anthony P. Marollano	

Attachment No. 2: Matrix of Activities

Grade 2 Orientation on the Maximum Particulars	n Utilization of SMART TV Persons Involved
	Persons Involved
Registration/Attendance	Jeanelei L. Carolino EPS II-HRLD
Short Opening Program	Mary Joy G. Doromal SEPS-HRLD
Presentation of Participants from the 10 Districts	Dorothy Joy B. Yting Administrative Officer V
Overview of the Orientation Activity	Dionesio L. Liwagon Jr., CESE Assistant Schools Division Superintendent
Inspirational Message	Nimfa R. Lago, PhD, CESO VI Schools Division Superintendent
 Reading Status and Reading Needs of Grades 1 and 2 Learners Possible strategies to improve Reading Performance 	Angelita M. Maribojoc Education Program Supervisor Reading Coordinator
 Numerical Skills Status of Grades 1 and 2 Learners Possible strategies to improve Numerical Skills 	Rowell C. Villarubia Education Program Supervisor Mathematics
LUNCH BREAK	
Learning Materials and Teaching aids that will help improve the learning performance of Grades 1 & 2 learners in reading and numerical skills	May P. Edullantes Education Program Supervisor LRMDS
Maximum Utilization of the SMART TV as a Tool in Improving the Reading and Numerical Skills of Grades 1&2 Learners • Features of the SMART TV • Demo on the use of SMART TV • Utilization of SMART TV • Downloading reading and numerical lessons • Video clips showing on sample lessons in teaching reading and numerical skills for Grades 1&2 learners using the SMART TV	Regie A. Catedral
Demo Teaching on the use of SMART TV	Select Teacher
Research on the Advantages of the Utilization of SMART TV in Teaching Reading and Numerical Skills to Grades 1&2 Learners • Guidelines on Writing the Action Research Proposal • Preparing the Action Research Proposal • Worksheet for Action Research	Rosalyn Manongas-Lato SEPS-Planning and Research Division Research Coordinator
Proposal	
	Districts Overview of the Orientation Activity Inspirational Message Reading Status and Reading Needs of Grades 1 and 2 Learners Possible strategies to improve Reading Performance Numerical Skills Status of Grades 1 and 2 Learners Possible strategies to improve Numerical Skills LUNCH BREADING LEARNING LEARNING LEARNING Materials and Teaching aids that will help improve the learning performance of Grades 1 & 2 learners in reading and numerical skills Maximum Utilization of the SMART TV as a Tool in Improving the Reading and Numerical Skills of Grades 1&2 Learners Features of the SMART TV Demo on the use of SMART TV Utilization of SMART TV Downloading reading and numerical lessons Video clips showing on sample lessons in teaching reading and numerical skills for Grades 1&2 learners using the SMART TV Demo Teaching on the use of SMART TV Research on the Advantages of the Utilization of SMART TV in Teaching Reading and Numerical Skills to Grades 1&2 Learners Guidelines on Writing the Action Research Proposal Preparing the Action Research Proposal

Prepared by:

ROSALYN M. LATO

SEPS-P&R

MARY JOY G. DOROMAL

SEPS-HRLD

EPS-LRMDS

Recommending approval:

ANACLETA A. GACASAN

Chief ES - CID

DIONESIO L LIWAGON JR., CESE Assistant Schools Division Superintendent

Approved:

NIMFA R. LAGO, PhD, CESO VI

Schools Division Superintendent