

#### Republic of the Philippines

# Department of Education region x – Northern Mindanao SCHOOLS DIVISION OF OZAMIZ CITY

November 21, 2024

DIVISIONAL MEMORANDUM No. 357 s. 2024

### IMPLEMENTATION OF THE INNOVATIVE READING PROGRESS TOOL USING MS TEAMS (ADAPTED FROM MICROSOFT)

TO: Assistant Schools Division Superintendent
Chief Education Supervisors (CID/SGOD)
Public Schools District Supervisors/Education Program Supervisors
Public Elementary/Junior and Senior School Heads
All others concerned
This Division

- 1. In line with DepEd Memorandum DM-CT-2024-444 re: 2024 Pambansang Buwan at Araw ng Pagbasa (PBAP) with the theme, "Sa Pagbasa may Pag-asa", this Office through the Curriculum Implementation Division (CID), shall spearhead the divisionwide utilization of the innovative and technology-enhanced activities utilizing the Reading Progress Tool using MS Teams (adapted from Microsoft).
- 2. This reading activity aims to develop a genuine love for reading and explore the amazing features of this novel approach to enhance reading engagement and literacy development of Grades 1-12 learners including Alternative Learning System (ALS) Learners.
- 3. There shall be an Individual Reading Activity for all learners, per class using the Microsoft Reading Progress Tool from Grades 1-12 including ALS Learners to measure the biggest reading gain/variance from November 2024 onwards with the following categories:

Microsoft Teams Reading Progress (Grades 1-12)	Reading Performance (1st submission-highest score) December 5, 2024	Succeeding Readings (Highest Results until Dec. 13/2024)	Gains
a. Correct Words Read Per Minute			
b. Accuracy Rate			
Mispronunciation/s			
Insertion/s			
Self-Correction/s			
Omission/s			
Repetition/s			
c. No. of Attempt/s			
d. Level			
e. Words			



Address: IBJT Compound, Carangan, Ozamiz City

Telephone No: (088) 545-09-88 Telefax: (088) 545-09-90

Email Address: deped1miz@gmail.com









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- 4. School reading performance shall be encoded at the <a href="https://bitly.cx/dbiAP">https://bitly.cx/dbiAP</a> Reading Challenge adapted from MS Teams Reading Progress Tool.
- 5. The Public Schools District Supervisors and Education Program Supervisors shall monitor face-to-face or online through this link: <a href="https://bitly.cx/mW2Y2E">https://bitly.cx/mW2Y2E</a>. Photos, screenshots, and other Microsoft Teams Reading Progress documentation shall be uploaded here for submission to the Regional and National Offices.
- 6. Attached is the sample print screen/screenshot of learners' reading performance.
- 7. Immediate and wide dissemination of this Memorandum is desired.

NIMFA R. LAGO, PhD, CESO VI Assistant Schools Division Superintendent OIC, Office of the Schools Division Superintendent

Encl.: as stated References:

DepEd Memorandum DM-CT-2024-444, re: 2024 Pambansang Buwan at ARAW NG Pagbasa

To be indicated in the <u>Perpetual Index</u> under the following subjects:

READING

**PROGRAM** 

MICROSOFT TEAMS TOOLS

AMM/DM - Microsoft Teams Reading Tool

21/November 2024



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