

Republic of the Philippines

Region x - Northern Mindanao SCHOOLS DIVISION OF OZAMIZ CITY

March 14, 2025

DIVISIONAL MEMORANDUM No. 108, s. 2025

CORRIGENDUM TO DIVISIONAL MEMORANDUM No.091, S. 2025 RE: THREE-DAY TRAINING-WRITESHOP ON ACTION RESEARCH FOR SPECIAL EDUCATION TEACHERS (SPET)

TO: Assistant Schools Division Superintendent
Chief Education Supervisors (CID/SGOD)
Public Schools District Supervisors/Education Program Supervisors
Public Elementary and Secondary School Heads
All Others Concerned
This Division

- 1. The Three-Day Training-Writeshop on Action Research for Special Education Teachers (SPET), is moved earlier due to overlapping schedules, from March 19-21, 2025 to March 17 & 20, 2025 at Private Villa, Bernad Subdivision, Ozamiz City and March 19, 2025 at Be Palace Hotel, Valconcha Street Ozamiz City.
- 2. All other provisions in the said memorandum shall remain in force and in effect.
- 3. Immediate and wide dissemination of this Memorandum is desired.

Assistant Schools Division Superintendent OIC, Office of the Schools Division Superintendent

Encl.: None References:

Division Memorandum No. 091, s. 2025

Three-Day Training- Writeshop on Action Research for Special

Education Teachers (SPET)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

PROGRAMS

SPECIAL NEEDS EDUCATION

TEACHERS

AMM/DM – Three-Day Training Writeshop on Action Research for Special Education Teachers (SPET)

14/March 2025



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Republic of the Philippines

Department of Education REGION X - NORTHERN MINDANAO SCHOOLS DIVISION OF OZAMIZ CITY

THREE-DAY TRAINING-WRITESHOP ON ACTION RESEARCH FOR SPECIAL EDUCATION TEACHERS (SPET)

TECHNICAL AND WORKING COMMITTEE

Consultants

Anacleta A. Gacasan Chief ES, CID

Dionesio L. Liwagon, Jr., CESE Assistant. Schools Division Superintendent

> Nimfa R. Lago, PhD, CESO VI Schools Division Superintendent

Chair

Angelita M. Maribojoc

Education Program Supervisor (EPS)-I (SDO Coordinator - Special Needs Education (SNED)

Co- Chair

Bernadita A. Algodon Marestelle M. Olandre Head Teachers, OCCS

Maricon P. Dolor SPED Teacher Misamis Annex IS

Members: Justine B. Senados SPED Teacher Dimaluna IS

Jenny Babe B. Pacaldo SPED Teacher Antero U. Roa CS

Desi G. Aninao PDO-II

Secretariat Mary Grace Ann J. Manili Division Librarian-II

Gladys L. Baybado AO II



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THREE-DAY TRAINING-WRITESHOP ON ACTION RESEARCH FOR SPECIAL EDUCATION TEACHERS (SPET)

March 17 & 20, 2025- Private Villa, Bernad Subdivision, Ozamiz City March 19, 2025- Be Palace Hotel, Valconcha Street, Ozamiz City

Day	Time	Topic/Activity	Methodology/Activities	Persons Involved/ Facilitator/Resource Speaker		
erregen van populariti. Spilit graftinger et rom de kalenderitie.	7:30- 8:30	Registration	-Registration	Gladys L. Baybado, Mary Ann Grace J. Manili, Desi G. Aninao		
		Opening Program Prayer	-Prayer, National Anthem, Panatang Makabayan, Bagong Pilipinas Hymn, DepEd Vision-Mission & Core Values, DepEd Quality Policy Statement, Words of Welcome and Statement of Purpose,	Kristel Jane Amores Justine Mae B. Sinados Cherry Mae Agustine		
Day 1 March 17,			-Presentation of Participants and Photo Opportunity -Words of Welcome -Messages	Angelita M. Maribojoc, ESP-I, Special Needs Education (SNED) Focal Person Anacleta A. Gacasan, CID Chief Dionesio L. Liwagon, Jr. CESE, ASDS Nimfa R. Lago, CESO VI, SDS		
2025	8:30-9:30	Session 1: Research Management Guidelines	Lecture-Discussion	Rosalyn M. Lato-SEPS, Planning & Research		
Mon.	9:30-10:00	Session 2 : Unveiling the Essentials of Special Education: Foundations, Principles, and Practices	Lecture-Discussion	Letecia D. Tatoy Retired EPS/SPED Coordinator		
	10:00 -10:15 Health Break					
Private	10:15-10:45	Session 3: Action Research Defined	Lecture-Discussion, Writeshop	Jasmine I. Gaogao, PSDS		
Villa, Bernad	10:45-11:15	-Action Research Implementation (Framework, Topics, and Questions)				
Subdivi	10:15-12:00	Context and Rationale				
sion,	12:00-1:00	Lunch Break		Ances III are departed the appropriate or comment from a propriate and a security of the appropriate and a s		
Ozamiz	1:00-1:30	Session 4: Generating Topics for Action Research	Lecture-Discussion, Writeshop			
City	1:30-2:00	Formulating Action Research Questions and Hypotheses	Lecture-Discussion, Writeshop	May P. Edullantes, EPS-I, LRMDS		
	2:00-2:40	Session 5: Proposed Innovation, Intervention, and Strategy	Lecture-Discussion Writeshop	Rosalyn M. Lato, SEPS – Planning & Research		
	2:40-2:45					
	2:45-3:20	Session 6: Action <u>Research Design-Designing</u> an Experimental Action Research	Lecture-Discussion Writeshop	Ian Francis E. Veloso, PSDS		
	3:20-4:10	-Designing Qualitative Action Research	Lecture-Discussion, Workshop	Rowell C. Villarubia, EPS-I, Math.		
	4:10-4:50	-Designing a Causal-Comparative Study for Assessing the Situation	Lecture-Discussion, Workshop	Ell June S. Abucay, Planning Officer-II		
	4:50-5:00	Synthesis, Reflection	Open Forum, QUAME	Facilitators, Participants		
			pe Pacaldo, Crystalyn Caballero			

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Day	Time	Topic/Activity	Methodology/Activities	Persons Involved/ Facilitator/ Resource Speaker	
	8:00-8:30	Recap of Day 1	Sharing Session/Management of Learning (MOL)	Participants, Facilitator	
	8:30-9:20	-Designing a Correlational Research for Assessing the Situation	Lecture-Discussion, Examples		
	9:20-10:10	-Designing a Survey Research for Assessing the Situation	Lecture-Discussion, Examples	Jupey Q. Rupinta, School Head	
	10:10- 10:25 Health Break				
	10.10 10.20	Session 7: Action Research Methods	Lecture-Discussion, Examples	In older D. Benegge EDS I MADEH	
	10:25-11:05	-Sampling Methods		Imelda D. Pongase, EPS-I, MAPEH	
Day 2	11:05-12:00	-Paper and Pencil Instruments	Lecture-Discussion, Examples	Querino D. Lonsagon, Master Teacher II	
March	12:00- 1:00				
19, 2025	1:00-1:40	Action Research <u>Data Collection</u> -Data Collection through Interview	Lecture-Discussion, Examples	Anthony P. Marollano, SEPS M&E	
	1:00-1:40	-Data Collection through Observations	Lecture-Discussion, Examples		
Wed.	1:40-3:00	-Data Collection through the use of Documents and Materials	Lecture-Discussion, Examples	Fernando D. Sumondong, CESE, PSDS	
Be	3:00- 3:15 Health Break			T 11 D Barrers EDS I MADEU	
Palace Hotel,	3:15-4:05	Action Research <u>Data Analysis</u> Preparing Data for Analysis	Lecture-Discussion, Examples	Imelda D. Pongase, EPS-I-MAPEH	
street.	4:05-4:50	-Quantitative Analysis: Descriptive Statistics	Lecture-Discussion, Examples	Luisander C. Luy, CESE, EPS-I, TLE, EP	
Ozamiz		-Quantitative Analysis: Inferential Statistics	Lecture-Discussion, Examples		
City	4:50-5:00	Synthesis, Reflection	Open Forum, QUAME	Facilitators, Participants	

Beverly E. Mulagao
Jane W. Calunod

THREE-DAY TRAINING-WRITESHOP ON ACTION RESEARCH FOR SPECIAL EDUCATION TEACHERS (SPET)

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Time	Topic/Activity	Methodology/Activities	Persons Involved/ Facilitator/Resource Speaker	
8:00- 8:30	Recap of Day 2	Sharing Session	Participants, Officer of the Day: Merry Pearl R. Goette-Sanchez Mary Chris T. Jimenez	
8:30-9:20	-Quantitative Analysis: Inferential Statistics	Lecture-Discussion, Examples Hands-on Writeshop	Luisander C. Luy, EPS-I, TLE, EPP	
9:20-10:00	-Qualitative Data Analysis	Lecture-Discussion, Examples Hands-on Writeshop	Rowell C. Villarubia, EPS-I, Mathematics	
	Session 8 Drafting Research Methods Section	Workshop	Resource Speakers-Research Methods	
	Session 9 Workplan, Timelines, and Cost Estimates	Lecture-Discussion, Workshop	Resource Speaker	
Appendix of the second	Session 10 Drafting Workplan, Timelines, and Cost Estimates	Hands-on Writeshop	Facilitators	
10:00- 10:15 Health Break				
10:15-11:00	Session 11 Peer Review and Feedback	Peer Review	Participants, Facilitators	
11:00- 12:00	Session 12 Refinement of Proposals	Hands-on Writeshop	Rosalyn M. Lato, SEPS M&E	
The state of the s				
1:00-2:00	Session 13 Proposal Presentation	Proposal Presentation	Rosalyn M. Lato, SEPS M&E	
2:00-3:00				
3:00-3:30	Synthesis, Reflection	Sharing		
3:30-5:00	Closing Program	Closing Program, Nationalistic Song Invocation, Messages, Impression The Challenge, Acceptance of Challenge, Giving of Certificates Photo Opportunity by District Community Singing	Jyra B. Engracia Ja O. Timtim Emme Loraine A. Amarilla	
	8:00-8:30 8:30-9:20 9:20-10:00 10:00-10:15 H 10:15-11:00 11:00-12:00 12:00-1:00 H 1:00-2:00 2:00-3:00 3:00-3:30	8:00-8:30 Recap of Day 2 8:30-9:20 -Quantitative Analysis: Inferential Statistics 9:20-10:00 -Qualitative Data Analysis Session 8 Drafting Research Methods Section Session 9 Workplan, Timelines, and Cost Estimates Session 10 Drafting Workplan, Timelines, and Cost Estimates 10:00-10:15 Health Break 10:15-11:00 Session 11 Peer Review and Feedback 11:00-12:00 Session 12 Refinement of Proposals 12:00-1:00 Lunch Break 1:00-2:00 Session 13 Proposal Presentation 2:00-3:00 Writing the Action Research Report and Worksheets 3:00-3:30 Synthesis, Reflection	8:30-9:20	