



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF OZAMIZ CITY

March 18, 2025

DIVISION MEMORANDUM

No. 114, s. 2025

**DIVISION CAPACITY-BUILDING FOR SCHOOL LEADERS
AND TEACHERS ON IPED PROGRAM IMPLEMENTATION**

TO: OIC, Assistant Schools Division Superintendent
Chief Education Supervisors (CID/SGOD)
Public Schools District Supervisor/Education Program Supervisors
Public Elementary School Heads of IPed Implementing Schools
All others Concerned
This Division

1. With reference to DepEd Order No. 62 s. 2011 re: Adopting the National Indigenous Peoples (IP) Education Policy Framework, this Division shall conduct Capacity-Building for School Leaders and Teachers on IPed Program Implementation on March 24-25, 2025 and March 29, 2025 at Be Palace Hotel, Ozamiz City.
2. The training aims to:
 - a. equip the school heads and teachers with knowledge and skills on the process of contextualization through indigenization;
 - b. revisit the indigenous learning objectives of the Indigenous Peoples and interface them with the MATATAG Curriculum; and
 - c. design indigenized lesson plans that are aligned with the MATATAG Curriculum.
3. The participants to this training are the school heads from the IPed implementing schools, select Grades 1 and 4 teachers, Division Librarian, SEPS-Monitoring and Evaluation, Education Program Supervisors, Public Schools District Supervisors, Chief Education Supervisors, Assistant Schools Division Superintendent and the Schools Division Superintendent.



Address: IBJT Compound, Carangan, Ozamiz City
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4. The distribution of school-based participants to this training is as follows:

Name of School	Grade 1 Teacher	Grade 4 Teacher	School Head	Total
1. Andrea Costonera ES	1	1	1	3
2. Sacho Capa ES	1	1	1	3
3. Felipe Carreon CS	1	1	1	3
4. Catadman ES	1	1	1	3
5. Bacolod ES	1	1	1	3
6. Doña Consuelo ES	1	1	1	3
7. Labo CS	1	1	1	3
8. Domingo Barloa ES	1	1	1	3
9. Embargo ES	1	1	1	3
10. Tipan ES	1	1	1	3
11. Antero U. Roa CS	1	1	1	3
12. Guingona ES	1	1	1	3
13. Pershing Tan Queto ES	1	1	1	3
14. Capucao IS	1	1	1	3
15. Capucao C ES	1	1	1	3
16. Cogon Integrated School	1	1	1	3
17. Marcelino Regis IS	1	1	1	3
18. Juan Acapulco ES	1	1	1	3
19. Guimad ES	1	1	1	3
20. Gala ES	1	1	1	3
21. Pulot ES	1	1	1	3
22. Cruz Lanzado IS	1	1	1	3
23. Narciso Ledesma CS	1	1	1	3
24. Gregorio Saquin ES	1	1	1	3
25. Diego Tuastumban ES	1	1	1	3
26. Jacinto Nemeño ES	1	1	1	3
27. Ozamiz City CS	1	1	1	3

5. School heads shall arrange necessary adjustments of classes of teacher-participants. Affected classes shall be shifted to modular distance learning modality.

6. Teachers involved in the conduct of this activity during weekend shall be granted with Service Credits per DepEd Order 53, series 2003 while supervisors, school heads and other Division personnel shall be granted with Compensatory Time Off (CTO) per Civil Service Commission (CSC) and



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Department of Budget and Management (DBM) Joint Circular No. 2, series 2004.

6. Enclosed are the Activity Matrix and the list of Technical Working Committees.
7. Expenses incurred in this training including the meals, snacks and supplies of the participants shall be charged against the 2024 IPED Support Fund subject to usual accounting and auditing rules and regulations.
8. For queries to this activity, contact Rowell C. Villarubia, Division IPed Focal Person.
9. Immediate dissemination of this memorandum to all concerned is desired.

NIMFA R. LAGO, PhD, CESO VI
Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent

Encl: As Stated

Reference:

1. DepEd Order No. 62, s. 2011 - "Adopting the National Indigenous Peoples Education (IPEd) Policy Framework"

To be indicated in the Perpetual Index
under the following subjects:

INDIGENOUS

PEOPLES

TRAINING

RCV / DM 2025 – Capacity-Building of School Leaders and Teachers on
IPEd Program Implementation

___/March 18, 2025



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(Enclosure No. 1 to Division Memorandum No. _____, s. 2025)

**DIVISION CAPACITY-BUILDING FOR SCHOOL LEADERS
 AND TEACHERS ON IPED PROGRAM IMPLEMENTATION**

ACTIVITY MATRIX

Time Allotment	Day 1 March 24, 2025	Day 2 March 25, 2025	Day 3 March 29, 2025
8:00 – 8:30	Opening Program	Unfreezing Activity & Attendance Check	Unfreezing Activity & Attendance Check
8:30 – 10:00	Orientation and Leveling of Expectations (30 min) <i>Speaker: EPS May P. Edullantes</i> IPEd Framework (1 hour) <i>Speaker: EPS Rowell C. Villarubia</i>	Interfacing of the National and Community Curricula <i>Speaker:</i> <i>EPS Rowell C. Villarubia</i>	Workshop on crafting Indigenized Lesson Plan Facilitator: EPS Rowell C. Villarubia
10:00 – 12:00	Key characteristics of Indigenous Learning Systems and their Implications for Indigenization (2 hours) Speakers: SH Jovy O. Bonita and SH Marlon A. Gordove	Workshop by Subject Area Interfacing of the National and Community Curricula <i>Speaker: Jovy O. Bonita, ESP – II</i>	 Presentation of Outputs
Lunch Break			




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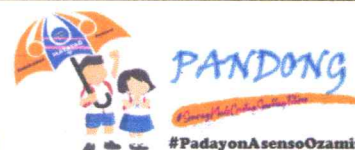


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1:00 – 3:00	The Contextualization Process <i>Speaker:</i> <i>Chief Anacleta A. Gacasan</i>	Workshop on crafting Indigenized Lesson Plan 	Quality Assurance of Indigenized Lesson Plans <i>Speaker: EPS May P. Edullantes</i>
3:00 – 5:00	Principles of Indigenization (1 hour) <i>Speaker: Clarinda Fe L. Simblante</i> Thematic Teaching (1 hour) <i>Speaker: EPS Jed Mae F. Coronel</i>		Ways Forward Closing Program



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**DIVISION CAPACITY-BUILDING FOR SCHOOL LEADERS
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TECHNICAL, PLANNING AND ORGANIZING COMMITTEE

Chair - **ANACLETA A. GACASAN**
Chief ES, CID
Co-chair - **ROWELL C. VILLARUBIA**
EPS/Div. IPEd Focal Person

WORKING COMMITTEES

Registration Committee - **IAN FRANCIS E. VELOSO**
PSDS, DISTRICT – 6
MENERVA D. BAROLA
PSDS, DISTRICT – 5
MILAGROS Z. MENDOZA
PSDS, DISTRICT – 4

Documentation Committee **LORENA P. RIVERA**
PSDS, DISTRICT – 9
JASMINE I. GAOGAO
PSDS, DISTRICT – 3
SELINA O. MACAS
PSDS, DISTRICT – 8

Attendance/Certificates - **MAY P. EDULLANTES**
EPS, LRMDS
Mary Ann Grace J. Manili,
LIBRARIAN II



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