



Republic of the Philippines
Department of Education
 REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF OZAMIZ CITY

March 24, 2025

DIVISIONAL MEMORANDUM

No. 120, s. 2025

ADMINISTRATION OF THE COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) FOR KEY STAGE 1 LEARNERS AND PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR KEY STAGES 2 AND 3 LEARNERS FOR THE EOSY 2024-2025

TO: Assistant Schools Division Superintendent
 Chief Education Supervisors (CID/SGOD)
 Public Schools District Supervisors/Education Program Supervisors
 Public Elementary and Secondary School Heads
 All Others Concerned
 This Division

1. With reference to Regional Memorandum No. 190, s. 2025 and Joint Memorandum signed by Usec. Fatima Lipp Panontongan, Usec. Gina O. Gonong, and Usec. Malcolm S. Garma re: Administration of the CRLA for Key Stage 1 Learners and Phil-IRI for Key Stages 2 and 3 Learners, this Office directs all supervisors, and school heads to support subject teachers and class advisers in the administration of the End-Of-School-Year (EOSY) CRLA and Phil-IRI from March 1 to 31, 2025.
2. Reading is the most foundational skill that learners need to acquire in all other areas thus, completeness, quality, and integrity of the data must be uploaded to the national dashboards.
3. Teacher advisers and subject teachers shall find ways to make every learner read at least at their grade level.
4. Printing/reproduction for CRLA and Phil-IRI materials shall be charged against school MOOE subject to the usual government accounting and auditing rules and regulations.
5. The updated versions of the CRLA and Phil-IRI tools can be accessed through the links below:

Assessment	Link
Comprehensive Rapid Literacy Assessment (Grades 1-3)	https://bit.ly/CRLA_AdministrationMaterials
Philippine Informal Reading Inventory (Phil-IRI) (Grades 4-10)	https://tinyurl.com/PhilIRIMaterials4JHS



Address: IBJT Compound, Carangan, Ozamiz City
 Telephone No: (088) 545-09-88
 Telefax: (088) 545-09-90
 Email Address: ozamiz.city@deped.gov.ph





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6. School Heads must ensure that every learner has in his/her portfolio copies of the CRLA and Phil-IRI Passages (English and Filipino) reflecting the marking of miscues for appropriate intervention. The CRLA or Phil-IRI EOSY copies shall be signed by the parents or guardians during the distribution of cards and shall be attached to the learner's permanent records.

7. The following is the guide in identifying reading miscues:

Types of Miscues	Marking the Miscue	Example	Scoring
Mispronunciation	Underline the text and write the phonetic spelling above it.	<i>sleed</i> slide	Count as 1 error every mispronunciation. (The dialectal variation should not be counted as an error).
Omission	Circle the omitted unit of a language.	The <u>huge</u> elephant	Count as one error a word or a phrase omitted.
Substitution	Underline the text and write the substituted word above it.	<i>money</i> <u>monkey</u>	Count as one error every substitution.
Insertion	Use a caret to show where the word/s was inserted and write the word above the caret.	<i>lovely</i> the^ flowers in the vase	Count a word or a phrase inserted as one error.
Repetition	Underline the portion of the text that was repeated.	They found it <u>in the</u>	Count as one error every word or phrase repeated.
Transposition	Use a transpositional symbol over and under the letters or words transposed.	The girl <u>ls</u> pretty	Count as one error every transposition made.
Reversal	Write the word/ nonword above the correct word.	<i>dab</i> bad	Count as one error every reversal made.
Self -Correction	Write S above the word that was self-corrected.	S hasn't	Don't count self-correction as an error.



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8. Below are the submission links which are due on or before March 31, 2025.

Assessment	Link
Comprehensive Rapid Literacy Assessment (CRLA)	CRLA (Grades 1-3) https://bit.ly/CRLASchoolSubmission
Philippine Informal Reading Inventory (Phil-IRI)	Phil-IRI (Grades 4-6) https://bit.ly/Phil-IRI_SchoolSubmission
	Phil-IRI (Grades 7-10) https://bit.ly/Phil-IIRI_SecondarySchoolSubmission

9. Immediate and wide dissemination of this Memorandum is desired.

NIMFA R. LAGO, PhD, CESO VI
 Assistant Schools Division Superintendent
 OIC, Office of the Schools Division Superintendent

Encl.: as stated

References:

Regional Memorandum No. 190, s. 2025 and Joint Memorandum signed by Usec. Fatima Lipp Panontongan, Usec. Gina O. Gonong, and Usec. Malcolm S. Garma re: Administration of the CRLA for Key Stage 1 Learners and Phil-IRI for Key Stages 2 and 3 Learners

To be indicated in the Perpetual Index
 under the following subjects:

PROGRAMS **READING** **CLASS ADVISERS**
TEACHERS

AMM/DM – Regional Memorandum No. 190, s. 2025 and Joint Memorandum signed Administration of the CRLA for Key Stage 1 Learners and Phil-IRI for Key Stages 2 and 3

24/March 2025



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Department of Education
 REGION X - NORTHERN MINDANAO

DEPARTMENT OF EDUCATION
 RECORDS SECTION, REGIONAL OFFICE NO. 10
RELEASED
 Date: 03/12/2025
 By: [Signature]

X-124937

March 12, 2025

REGIONAL MEMORANDUM
 No. 190, s. 2025

ADMINISTRATION OF THE CRLA FOR KEY STAGE 1 LEARNERS AND PHIL-IRI FOR KEY STAGES 2 AND 3 LEARNERS FOR THE EOSY 2024-2025

To: Schools Division Superintendents
 All Others Concerned

1. This issuance adheres to the attached **Joint Memorandum** signed by Usec. Fatima Lipp Panontongan, Usec. Gina O. Gonong, and Usec. Malcolm S. Garma directing all schools to administer the EOSY CRLA and Phil-IRI Post Tests from March 1 to 31.

2. To access the CRLA and Phil-IRI Post tests, please refer to the links below:

Assessment	Link
Comprehensive Rapid Literacy Assessment (Grades 1-3)	https://bit.ly/CRLA AdministrationMaterials
Phil-IRI (Grades 4-10)	https://tinyurl.com/PhilIRIMaterials4JHS

3. The Schools Division Offices (SDOs) shall provide support to schools in administering these tests.

4. For queries, please email at inquiry.crla.rma@gmail.com. Also read https://bit.ly/FAOS_CRLA for the frequently asked questions related to CRLA.

5. This Office directs the immediate and wide dissemination of this Memorandum.

DR. ARTURO B. BAYOCOT, CESO III
 Regional Director

DR. FEDERICO P. MARTIN, CESO V
 Assistant Regional Director
 Officer-in-Charge
 Office of the Regional Director

ATCH.: As stated

To be indicated in the Perpetual Index
 under the following subjects:

CRLA PhilIRI READING EDUCATION

CLMD/CLlamas3



Address: DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
 Telephone No: (088) 881-3137
 Email Address: region10@deped.gov.ph
 Website: r10.deped.gov.ph

Doc. Ref. Code: RO-ORD-F013 Rev: 01
 Effectivity: 01.22.24 Page: 1 of 1

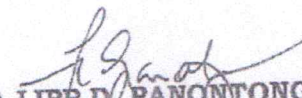


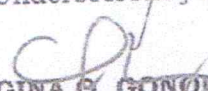


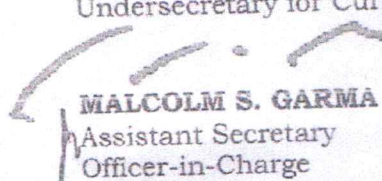
Republic of the Philippines
Department of Education

JOINT MEMORANDUM

TO : REGIONAL DIRECTORS AND
SCHOOL DIVISION SUPERINTENDENTS
PUBLIC SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : 
FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff


GINA G. GONONG
Undersecretary for Curriculum and Teaching


MALCOLM S. GARMA
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Operations



SUBJECT : ADMINISTRATION OF THE COMPREHENSIVE LITERACY
ASSESSMENT (CRLA) FOR KEY STAGE 1 LEARNERS AND
THE PHILIPPINE INFORMAL READING INVENTORY (PHIL-
IRI) FOR KEY STAGE 2 and 3 LEARNERS FOR THE
END-OF-THE SCHOOL-YEAR 2024-2025

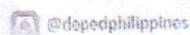
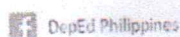
DATE : March 4, 2025

The Department of Education (DepEd) is one with EDCOM II in its call to action towards fixing the foundations of our education system. Reading and, more broadly, literacy are the most foundational skills that children need to acquire to ensure learning in all other areas.

As a basic step in understanding the individual reading profiles of our learners, all regions and divisions are hereby instructed to provide support to schools in the administration of the end-of-school-year Comprehensive Rapid Literacy Assessment (CRLA) and Philippine Informal Reading Inventory (Phil-IRI).

The CRLA and the Phil-IRI are scheduled for administration **from March 1 to March 31, 2025**. All are to ensure the completeness, quality, and integrity of the data that will be uploaded to the dashboards using the submission links and protocols provided herein.

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph





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The results will form part of the basis for the development of context-based reading remediation programs targeting learners who need the most support. Regions will be provided with further guidance and assistance in the development of program responses to the results of the assessments.

Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the submission links that will be provided in a follow-up memo. All submissions should be in **not later than April 5, 2025**.

Regional Offices (ROs) and Schools Division Offices (SDOs) are also requested to closely monitor the administration of the assessments in schools that have been most affected by hydrometeorological and volcanic hazards resulting in class suspensions. Additional support should be provided to teachers of learners who are under alternative delivery modalities to ensure that learners are able to take the assessments. This will provide the Department with data measuring the effect of prolonged or recurring class suspensions on learning outcomes.

The administration materials can be accessed through the links below:

Assessment	Link
Comprehensive Rapid Literacy Assessment (Grades 1-3)	https://bit.ly/CRLA_AdministrationMaterials
Phil-IRI Grades (4 -10)	https://tinvurl.com/PhilIRIMaterials4JHS

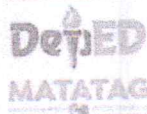
Note that the tools found in these links are updated versions. Teachers are requested to ensure that the correct versions of the tools are used.

For technical assistance and support, please email inquiry.crla.rma@gmail.com. The **Frequently Asked Questions** for CRLA can be found online at https://bit.ly/FAOS_CRLA.

Printing/reproduction for CRLA and Phil-IRI shall be covered by the Program Support Funds, which may be charged against the local funds, subject to the usual government accounting and auditing rules and regulations.

For any inquiries or concerns, you may contact the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540 / 8633-9343 or email at bld.od@deped.gov.ph.

For immediate dissemination and compliance.



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