

Republic of the Philippines

Department of Education REGION X - NORTHERN MINDANAO

SCHOOLS DIVISION OF OZAMIZ CITY

April 8, 2025:

DIVISIONAL MEMORANDUM No. 139, s. 2025

ORIENTATION ON DEPED ORDER NO. 3, S. 2025 "GUIDELINES ON THE IMPLEMENTATION OF QUALITY-ASSURED ASSESSMENT FOR THE NATIONAL CERTIFICATION OF LEARNERS IN THE SENIOR HIGH SCHOOL TECHNICAL-VOCATIONAL-LIVELIHOOD (SHS-TVL) TRACK AND EXPANSION OF THE NUMBER OF COMPETENCY ASSESSORS"

To: Assistant Schools Division Superintendent Chief Education Supervisors (CID and SGOD) SHS-TVL School Heads / SHS Focal Persons This Division

- 1. In reference to DepEd Order No. 3, s. 2025 re Guidelines on the Implementation of Quality-Assured Assessment for the National Certification of Learners in the SHS-TVL Track and Expansion of the Number of Competency Assessors, this Office shall conduct an orientation on April 16, 2025, 8:00 a.m. at the Division Training Hall, Division Office, Carangan, Ozamiz City.
- 2. The participants to this orientation are the 10 Senior High School Technical-Vocational-Livelihood (SHS-TVL) School Heads and Focal Persons.
- 3. For further queries, contact Luisander C. Luy, Division SHS-TVL Focal Person at luisander.luy@deped.gov.ph.

4. Immediate and wide dissemination of this Memorandum is desired.

TVL

Assistant Schools Division Superintendent
OIC – Office of the Schools Division Superintendent

Encl: As stated

Reference: DEPED ORDER NO. 3, S. 2025

To be indicated in the <u>Perpetual index</u> under the following subjects:

CURRICULUM

SHS

ASSESSMENT

ORIENTATION

LCL/DM - ORIENTATION ON DEPED ORDER NO. 3, S. 2025 "GUIDELINES ON THE IMPLEMENTATION OF QUALITY-ASSURED ASSESSMENT FOR THE NATIONAL CERTIFICATION OF LEARNERS IN THE SENIOR HIGH SCHOOL TECHNICAL-VOCATIONAL-LIVELIHOOD (SHS-TVL) TRACK AND EXPANSION OF THE NUMBER OF COMPETENCY ASSESSORS"

__/April 8, 2025



Address: IBJT Compound, Carangan, Ozamiz City Telephone No: (088) 545-09-88

Telefax: (088) 545-09-90

 ${\sf Email\ Address:\ ozamiz.city@deped.gov.ph}$



