



Republic of the Philippines  
**Department of Education**  
REGION X – NORTHERN MINDANAO  
**SCHOOLS DIVISION OF OZAMIZ CITY**

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Divisional Advisory No. 024 s. 2025

July 14, 2025

Complying with DepEd Order No. 8, s. 2013  
this Office issues this Advisory not for endorsement per DO 28, s. 2001,  
but for the information of DepEd officials,  
personnel/staff, and the concerned public.  
(Visit <https://ozamiz.deped.gov.ph>)

**MASTERCLASS IN TEACHING, RESEARCH AND LEADERSHIP 2025**

In reference to Regional Advisory No. 40, s. 2025, re: Masterclass in Teaching, Research and Leadership 2025, this Office informs all interested concerned personnel on the invitation to the Year-round International Masterclass and Executive Diploma Programs: School for Professionals 2025 by Dr. Zaldy C. De Leo Jr., MDiv. registrar/program supervisor, Open School Program.

Participation in this activity shall be personal and voluntary. As such, the interested parties shall file a leave of absence, if applicable, and shoulder the registration fees, travel/incidental expenses, or any other financial requirements, if there are any. Further, their participation shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order no. 09, s. 2005 titled *Instituting Measures to Increase Engage Time-on-Task and Ensuring Compliance therewith*, Section 3 of Republic Act No. 5546 (Policy on Contributions), DepEd Order No. 66, s. 2017 ( Policy on Off-Campus Activities), DOH/IATF-prescribed health and safety standards and the approval of the Schools Division Superintendent (SDS).

Attached is a copy of the communication for the specific details.

This Office directs the immediate and wide dissemination of this Advisory.

Encl.: As Stated,  
To be indicated in the Perpetual Index  
under the following subjects:

**PROFESSIONAL DEVELOPMENT      TRAINING PROGRAMS**

JAG/DA Masterclass in Teaching, Research and Leadership 2025  
\_\_\_\_ July 14, 2025



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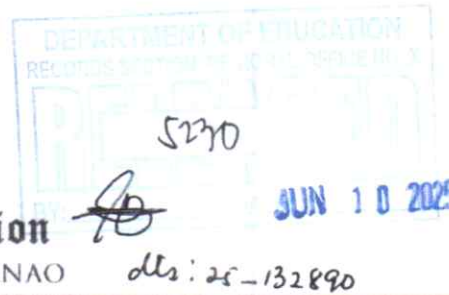


**PANDONG**  
*Padayon Asenso Ozamiz*

#PadayonAsensoOzamiz



Republic of the Philippines  
**Department of Education**  
REGION X - NORTHERN MINDANAO



Regional Advisory No. 40, s. 2025  
June 5, 2025

Complying with DepEd Order No. 8, s. 2013,  
this Office issues this Advisory, not for endorsement per DO 28, s. 2001,  
but for the information of DepEd officials,  
personnel/staff, and the concerned public.  
(Visit [r10.deped.gov.ph](http://r10.deped.gov.ph))

**MASTERCLASS IN TEACHING, RESEARCH, AND LEADERSHIP 2025**

This issuance refers to the invitation to the **Year-round International Masterclass and Executive Diploma Programs: School for Professionals 2025** by Dr. Zaldy C. De Leon Jr., MDiv, registrar/program supervisor, Open School Program for 2025.

Participation in this activity shall be personal and voluntary. As such, the interested parties shall file a leave of absence, if applicable, and shoulder the registration fees, travel/incidental expenses, or any other financial requirements, if there are any. Further, their participation shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance therewith*, Section 3 of Republic Act No. 5546 (Policy on Contributions), DepEd Order No. 66, s. 2017 (Policy on Off-Campus Activities), DOH/IATF-prescribed health and safety standards, and the approval of the Schools Division Superintendent (SDS).

Attached is a copy of the communication for the specific details.

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ATCH.: As stated  
To be indicated in the Perpetual Index  
under the following subject:

PROFESSIONAL DEVELOPMENT

TRAINING PROGRAMS

HRDD/gina



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Effectivity	01-22-24	Page	1 of 1



Permission to Conduct a Masterclass in Teaching, Research and Leadership 2025

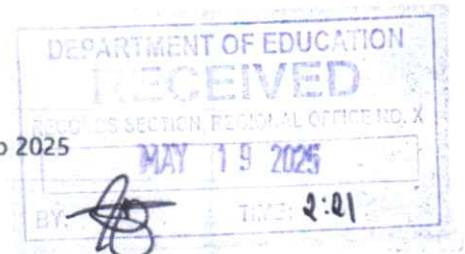
From Zaldy Carreon De Leon Jr <fbsttbbcusa2009@gmail.com>

Date Thu 5/15/2025 10:35 PM

To DEPED I ILOCOS REGION <region1@deped.gov.ph>; DEPED II CAGAYAN VALLEY <region2@deped.gov.ph>; DEPED III CENTRAL LUZON <region3@deped.gov.ph>; DEPED REGION IV-A CALABARZON <region4a@deped.gov.ph>; DEPED IV-B MIMAROPA <region4b@deped.gov.ph>; DEPED V BICOL REGION <region5@deped.gov.ph>; DepEd VI Western Visayas <region6@deped.gov.ph>; DepEd Region VII Central Visayas <region7@deped.gov.ph>; REGION VIII EASTERN VISAYAS <region8@deped.gov.ph>; region9@deped.gov.pg <region9@deped.gov.pg>; DEPED X NORTHERN MINDANAO <region10@deped.gov.ph>; DEPED XI DAVAO REGION <region11@deped.gov.ph>; DEPED XII SOCCSKSARGEN <region12@deped.gov.ph>; region13@deped.gov.ph <region13@deped.gov.ph>; DEPED CORDILLERA ADMINISTRATIVE REGION <car@deped.gov.ph>; DEPED NATIONAL CAPITAL REGION <ncr@deped.gov.ph>; barmm@deped.gov.ph <barmm@deped.gov.ph>; Negros Island Region (NIR) <nir@deped.gov.ph>

1 attachment (407 KB)

DEPED Letter 2025.pdf;



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# OPEN SCHOOL PROGRAM FOR 2025

## FBST GCPE CPD PPK BMAPI TU ISS MMMJMT

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Jose Rosales Avenue, Butuan City

MBHTE-BARMM  
RELC, BARMM ORC, Cotabato City

CAR  
Wangal, La Trinidad, Benguet

NCR  
Misamis St., Bago Bantay, Quezon City

NEGROS ISLAND REGION (NIR)  
West City Elementary School Campus, Dumaguete City,  
Negros Oriental, 6200

PSO  
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Gate 2, Karangalan Drive, Cainta, Rizal

MIMAROPA Region  
Meralco Ave. corner St. Paul Road, Pasig City



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15<sup>th</sup> day of June, 2025

Dear Sir/Madam,

**Subject: Request for Permission to Conduct Year-Round International Masterclass and Executive Diploma Programs: School for Professionals 2025**

Greetings!

We are honored to submit this formal request for the Department of Education's support and permission to conduct an extensive, year-round educational activity titled "International Masterclass and Executive Diploma Programs: School for Professionals 2025," spearheaded by the Fundamental Baptist School of Theology in partnership with esteemed international institutions and organizations.

This comprehensive program aims to provide continuous professional development opportunities for teachers, researchers, leaders, and other professionals across various fields. Despite the program's foundation in theological education, it has been deliberately designed to include secular and professional skills, aligning with global standards and the Department of Education's objectives for holistic and lifelong learning. The program features four meticulously curated masterclasses covering peace education, research and innovation, transformative leadership, and integrative secular studies, delivered through flexible, hybrid learning modes (self-paced online modules and scheduled activities).

The program's content is scientifically tested, aligned with the Department's guidelines for professional growth and publication, and designed to produce research articles, position papers, and other scholarly outputs that are indexed in Google Scholar and recognized international platforms. It also adheres to the guidelines for wide circulation of educational materials and promotes scholarly authorship and publication.

The program spans several months to ensure comprehensive engagement while maintaining flexibility for working professionals. Activities include lectures, research and article submissions, symposiums, and certification, with the goal of fostering innovation, leadership, and research skills among participants. The activity's structure is aligned with the Department's objectives for continuous professional development, research output, and international collaboration.

In light of the above, we respectfully request the Department's approval and support to conduct this year-round program within our country, which we believe will significantly enhance the capacity of educators and professionals, foster international partnerships, and contribute to



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the global body of knowledge. We are committed to adhering to all guidelines and ensuring the highest standards of quality and safety.

We are prepared to provide any additional information or documentation needed to facilitate this request. Please feel free to contact Dr. Zaldy C. De Leon Jr. at 09565710167 or via email at [fbstbbcusa2009@gmail.com](mailto:fbstbbcusa2009@gmail.com) for further coordination.

Thank you very much for your consideration and support. We look forward to your favorable response and to contributing to the professional growth of our educators and stakeholders nationwide.

Respectfully yours,

ZALDY C. DE LEON JR., LIT. MDiv, PhD  
Registrar/Program Supervisor  
Open School Program for 2025

In behalf of:

Dr. KEITH M. MACALINTAL Pantas Kabataan  
Dr. ROGELIO PETEZA Philippines  
Dr. LJUPCO MIHAJLOVKI Science Vision Macedonia  
Dr. LEVIXON LUNDI Theophany Haiti  
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### INTERNATIONAL MASTERCLASS AND EXECUTIVE DIPLOMA PROGRAMS: SCHOOL FOR PROFESSIONALS 2025

#### I. RATIONALE

The Fundamental Baptist School of Theology in partnership with Texas Baptist Bible College USA, Theophany University Haiti, the Institute for Secular Studies Global, and the Project Pantas Kabataan an organization under National Youth Commission, the Ybarra Scholars and Fellows Society Inc., and the Intercultural Leaders, Researchers, and Leaders, Inc., organizations under SEC and UNDESA will be delivering a School 2025 for teachers, researchers, leaders, and other professionals. The School Program is composed of 4 meticulously-written, professionally and scientifically tested, and recommended set of lectures and modules in-demand to develop, enhance and unleash pedagogical, heuristic, and leadership among professionals, especially teachers.

Although the Fundamental Baptist School of Theology in partnership with Texas Baptist Bible College USA is a seminary or theological institution, it has partnered with various institutes to benchmark secular and professional 7-skills. This program is empowered and operated by the Baptist Ministerial Advocates of the Philippines, Inc. with SEC No. 202109002732406 in partnership with Texas Baptist Bible College and is given the CPD Provider No. 787163 status by the CPD Group London, UK and a recognized partner of the State of Birland in curriculum development, the Theophany University Haiti, the World Science and Vision Macedonia, and other partnerships in India, the Americas, and Spain among others in delivering world-class



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programs in various fields of expertise. We also had partnership with Poetry Planet International, the Research Planet Journal, the Mastermind Multidisciplinary Journal for Modern Teachers ISSN 2799-0559 which is under the roll of ISSN Portal and whose people are accomplished writers and editors at National Book Development Board and other global publishers network.

The Department of Education Guidelines for Promotion Letter H or Authorship publication of wide circulation is rendered thereupon. In the Higher Education Institutions, this activity is aligned with the DBM-CHED JC3 that corresponds to KRA 2 Criterion C for Creative Works, or 1.4 Literary Publications. The research articles will be published and indexed in Google Scholar and elsewhere.

## II. PROGRAMS

The following programs are structured to meet the needs of the teacher while considering time allotment, a teacher-friendly schedule, and a hybrid lesson format that will maximize the learning of the participants. The programs are the following:

Classroom 1

MASTERCLASS IN GLOBAL PEACE EDUCATION

Pace: 3 days

Duration: 24 hours

Mode: Self-pace

1. Harnessing AI to Transform Classroom Engagement and Personalized Learning
2. Leading with Innovation: Modern Strategies for School Administrators in a Digital Age



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3. Navigating the Future: Integrating Artificial Intelligence into Educational Leadership
4. Managing Change: Adapting School Management Practices for the 21st Century
5. Digital Literacy for Educators: Preparing Students for a Tech-Driven World
6. Addressing Equity and Inclusion in the Age of AI and Modern Education Technologies
7. Data-Driven Decision Making: Leveraging Analytics for School Improvement
8. Overcoming Modern Challenges in Education: Leadership, Technology, and Student Well-Being

Classroom 2

### MASTERCLASS IN RESEARCH INNOVATION AND DEVELOPMENT

Pace: 3 days

Duration: 24 hours

Mode: Self-pace

1. Emerging Trends in Educational Technology: Enhancing Learning through Innovation
2. The Role of Artificial Intelligence in Shaping Future Educational Practices
3. Research-Based Strategies for Implementing Digital Transformation in Schools
4. Developing Innovative Assessment Methods to Measure 21st Century Skills
5. Fostering a Culture of Continuous Improvement: Research and Development in Education
6. Integrating Interdisciplinary Approaches for Sustainable Educational Innovation
7. The Impact of Virtual and Augmented Reality on Student Engagement and Learning

#### Outcomes

8. Policies and Frameworks Supporting Research and Innovation in Education Systems

Classroom 3

### MASTERCLASS IN TRANSFORMATIVE LEADERSHIP

Pace: 5 days

Duration: 40 hours

Mode: Self-pace

1. Modern Approaches to Organizational Supervision in a Digital Age
2. Transformational Leadership Strategies for Business and Corporate Success
3. Data-Driven Decision Making: Enhancing Management and Leadership Effectiveness



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4. Building Collaborative Leadership Teams for Organizational Innovation
5. The Role of Emotional Intelligence in Effective Business Leadership
6. Innovative Administrative Practices for Managing Remote and Hybrid Workforces
7. Leadership for Diversity and Inclusion: Driving Equity in Organizations
8. Change Management Strategies for Leading Organizational Transformation
9. Ethical Leadership and Corporate Governance in a Competitive Marketplace
10. Agile Leadership: Adapting to Rapid Market Changes and Uncertainty
11. Digital Transformation Leadership: Navigating Technological Change in Organizations
12. Developing Future Leaders: Succession Planning and Talent Development Strategies Classroom 4

### MASTERCLASS IN INTEGRATIVE AND SECULAR STUDIES

Pace: 5 days

Duration: 40 hours

Mode: Self-pace

1. Integrating Technology in Education and Professional Development
2. Effective Strategies for Remote and Hybrid Learning Environments
3. Innovative Pedagogical Approaches for Student Engagement and Learning Outcomes
4. Data-Driven Instruction and Assessment in Education
5. Inclusive Education and Differentiated Instruction for Diverse Learners
6. Research Methodologies and Data Analysis Techniques for Academic and Professional Research
7. Leadership and Change Management in Educational and Organizational Settings
8. Mental Health, Well-being, and Resilience in Educational and Professional Contexts
9. Digital Literacy and Critical Thinking Skills for the 21st Century
10. Policy Development and Implementation in Education and Organizational Settings

### IV. INSTRUCTIONS

The activities may be finished within a year. However, if fully managed, the participant may finish the whole learning platform in 16 – 30 days which is equivalent to 128 hours of training. Each participants must finish first the activities in Classroom 1 before proceeding to the next classroom. A link for each classroom will be given upon completion of each required tasks.



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# OPEN SCHOOL PROGRAM FOR 2025

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### V. ACTIVITY MATRIX

	Day 1	Day 2	Day 3	Day 4	Day 5
Week 1 for CLASSROOM 1	Lectures 1-3	Lectures 4-6	Lectures 7-8	500-word Essay on Peace Education or any Educational Articles	Submission of Educational Article
Week 2 for CLASSROOM 2	Lectures 1-3	Lectures 4-5	Lectures 6-8	1000-2000 word Research Article with Abstract	Submission of Research Article with Abstract
Week 3 for CLASSROOM 3	Lectures 1-3	Lectures 4-6	Lectures 7-9	Lectures 10- 12	Writing of Position Paper on Trends and Issues in Education
Week 4 for CLASSROOM 4	Lectures 1-3	Lectures 4-6	Lectures 7-9	Lecture 10 with Symposium	Submission of Position Paper on Trends and Issues
GRADUATION must be completed with 90-100 percent performance	20 percent	20 percent	20 percent	20 percent	20 percent

### IV. INCLUSIONS

The activities managed 4 Masterclasses. The completion of which will result to the awarding of participants with the following:



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	CERTIFICATES Set 1	CERTIFICATES Set2	Decorations
Masterclass in Peace Education	Participation Attendance Completion	Publication Authorship Ebook with ISBN	SABLAY
Masterclass in Research Innovation Development	Participation Attendance Completion	Publication Authorship Journal with ISSN	MEDAL 1
Masterclass in Transformative Leadership	Participation Attendance Completion	Publication Authorship Hardcopy Paper (after 1-2 months publisher time)	MEDAL 2
Masterclass in Integrative and Secular Studies	Participation Attendance Completion		PLAQUE OF RECOGNITION
GENERAL	DIPLOMA OF COMPLETION	TRANSCRIPT OF RECORDS	CONFORMATION CAV

### VI. LEARNING INVESTMENT

The FBST TBBC and all the incorporated organizations believe in the idea of free education. We are conducting mobile Bible schools, online and modular non-CHED programs, which are basically ecclesiastical programs from Bachelor to post-doctorate programs managed and operated by the Baptist Ministerial Advocates of the Philippines, the Global Coalition for Peace Education, the State of Birland, the CPD Provider London, UK. However due to the formalities needed by the participants like MOVs, certificates, and other decorations, these cannot come for free. Therefore, we maintain the following alternative: education is free but for a participant to receive the hardcopies for certificates, medals, plaques, the Transcript of Records in special paper, Certificate of Confirmation, and the CAV document, venue, toga rent, sablay and the food and beverage, transportation, representation and telecommunication needs, a pledge of



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Php 5000.00 for Filipinos and \$300 for foreign for the same awards and courier services will be payable to the service provider.

The proceeds will be used to pay the service providers and goes a long way into the publication of books of the ministry, the charitable works of the church, and other intended necessities.

The deadline for the activity is 2 months after receiving its DepEd Advisory for most of the Luzon, Visayas, and Mindanao.

For inquiries please contact Dr. ZALDY CARREON DE LEON JR. at 09565710167 or [fbsttbbcusa2009@gmail.com](mailto:fbsttbbcusa2009@gmail.com) or through Messenger and Facebook Accounts.

Thank you very much!

Sincerely yours

ZALDY C. DE LEON JR., LRM Div, PhD  
Registrar FBST TBBC

In behalf of:

Dr. KEITH M. MACALINTAL Pantas Kabataan  
Dr. ROGELIO PETEZA Philippines  
Dr. LJUPCO MIHAJLOVKI Science Vision Macedonia  
Dr. LEVIXON LUNDI Theophany Haiti  
Dr. DIPTI R. BHADORIYA V. Tejaswani India

Dr. MARITESS PASCUAL PPlanet  
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