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Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF OZAMIZ CITY

DepEd Ozamiz City
RELEASED
By:
Date: 6/29/26

Divisional Advisory No. 028 s. 2026
June 24, 2026
Complying with DepEd Order No. 8, s. 2013,
this Office issues this Advisory not for endorsement per DO 28, s. 2001,
but for the information of DepEd officials,
personnel/staff, and the concerned public.
(Visit ozamiz.city@deped.gov.ph)

INVITATION TO PARTICIPATE IN THE SEMINAR-WORKSHOPS OF ARCZONE PROFESSIONAL DEVELOPMENT INC.

In reference to the communication dated May 29, 2026, from **Mary Anne D. Torres, Training Coordinator of ARCZONE Professional Development Inc.,** this Office informs the field of the invitation extended to interested teaching personnel to participate in a series of three-day seminar-workshops designed to enhance professional competencies, improve service delivery, and support the holistic development of learners.

Participation in this activity shall be **personal** and **voluntary**. As such, the interested parties shall **file a leave of absence**, if applicable, and **shoulder the registration fees**, **travel/incidental expenses**, or any other **financial requirements**, if there are any. Further, their participation shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order no. 09, s. 2005 titled Instituting Measures to Increase Engage Time-on-Task and Ensuring Compliance therewith, Section 3 of Republic Act No. 5546 (Policy on Contributions) DepEd Order No. 66, s. 2017 (Policy on Off-Campus Activities), DOH/IATF-prescribed health and safety standards, and the approval of the Schools Division Superintendent (SDS).

Attached are the complete program details, registration links, QR Codes and other pertinent information for review and consideration.

This Office directs the immediate and wide dissemination of this Advisory.

Encl.: As Stated,
To be indicated in the Perpetual Index
under the following subjects:

INVITATION **SEMINAR-WORKSHOP** **TEACHING PERSONNEL**

MGD/IDP/DA Invitation to Participate in the Seminar-Workshops of ARCZONE Professional Development Inc.
June 24, 2026

ARCZONE
PROFESSIONAL DEVELOPMENT INC.

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2nd Flr. Overland Park Bldg. Banawe St., Quezon Ave., Quezon City

3-Day Online Seminar–Workshop for Non-Licensed Guidance Counselors/Coordinators

"Strengthening School-Based Guidance and Counseling Services for Holistic Learner Development"

Rationale

Many private school guidance practitioners serve learners without formal counseling licensure or full academic training in guidance and counseling. This seminar-workshop aims to equip them with foundational knowledge, practical counseling skills, and school-based program management competencies aligned with **RA 9258 (Guidance and Counseling Act of 2004)**, **DepEd policies**, and **child protection standards**. Through interactive sessions, workshops, and peer collaboration, participants will strengthen their capacity to deliver ethical, learner-centered, and responsive guidance services.

The seminar recognizes the unique challenges faced by non-licensed guidance practitioners, including limited access to structured training, handling diverse student needs, and navigating program implementation within private school settings. By providing a structured learning environment that balances theory and practice, the workshop encourages participants to reflect on their current practices, enhance their professional competence, and apply evidence-based strategies in their respective schools.

Program Description

The seminar-workshop is designed to provide participants with a **comprehensive understanding of the principles, practices, and practical applications of school-based guidance and counseling services**. Participants will be guided through interactive learning experiences that include discussions, hands-on activities, case studies, and collaborative exercises, allowing them to translate knowledge into actionable practices.

The training emphasizes:

- The **roles, responsibilities, and ethical standards** of guidance practitioners in basic education settings.
- **Counseling and communication skills** necessary to address students' academic, personal–social, and career concerns.
- Practical approaches to **designing and implementing a school guidance program** that responds to learners' holistic needs.
- Tools and strategies for **student assessment, case documentation, referrals, and intervention planning**.
- Building effective **collaboration with stakeholders**, including teachers, parents, administrators, and external partners, to enhance learner outcomes.

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General Objectives

By the end of the 3-day training, participants will be able to:

1. Understand the scope, roles, and ethical standards of non-licensed guidance practitioners in basic education settings.
2. Demonstrate basic counseling and communication skills applicable to school-based support services.
3. Design and implement a school guidance program responsive to learners' academic, personal–social, and career needs.
4. Apply appropriate tools for student assessment, case documentation, referrals, and intervention planning.
5. Strengthen collaboration with stakeholders (teachers, parents, administrators, and external partners) for holistic learner development.

Target Participants: Guidance Coordinators/Counselors/Teachers Performing Guidance and Counseling Services without RGC license

Dates: June 23-25, 2026

Modality: Online via Zoom

Registration Fee: Php 1,500

To register, kindly scan the QR code or click the link below.

Link: *https://tinyurl.com/DepEd-NL-Guidance*

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3-Day Online Seminar-Workshop for Non-Licensed Librarians

"Empowering School Library Personnel for 21st-Century Learning"

Rationale

School libraries play a vital role in supporting literacy development, curriculum delivery, and lifelong learning. In many schools, however, library services are handled by non-licensed librarians, teachers, or support staff who have limited formal training in library management. This seminar-workshop is designed to address this need by providing practical and relevant training that will enhance the competencies of school library personnel and strengthen the contribution of school libraries to 21st-century learning.

Program Description

The 3-Day Seminar-Workshop for Non-Licensed Librarians, with the theme "Empowering School Library Personnel for 21st-Century Learning," aims to equip participants with essential knowledge and skills in basic library management, organization of resources, and information literacy. The program combines lectures, hands-on workshops, and collaborative activities to help participants manage school libraries more effectively, integrate digital tools, and support teaching and learning in their respective institutions.

Program Objectives

At the end of the 3-day seminar-workshop, participants will be able to:

1. Understand the roles and responsibilities of school librarians in supporting literacy and learning.
2. Apply basic library management and organization practices in school library operations.
3. Utilize digital tools and information literacy strategies appropriate for 21st-centur learners.
4. Strengthen collaboration and advocacy skills to enhance the effectiveness of schc library services.

Target Participants

- Non-licensed private school librarians
- Library personnel or support staff
- Teachers assigned as library in-charge
- Literacy coordinators or information resource officers

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Dates: June 30-July 2, 2026

Modality: Online via Zoom

Registration Fee: Php 1,500

To register, kindly scan the QR code or click the link below.

Link: *https://tinyurl.com/DepEd-NL-Librarians*

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3-Day Seminar-Workshop on Campus Journalism for Coaches and School Paper Advisers

"Empowering Young Journalists for Truth, Integrity, and Innovation in the Digital Age"

Rationale

Campus journalism plays a vital role in developing students' writing, critical thinking, and responsible reporting skills. As the digital landscape evolves, campus journalists must not only master traditional journalistic principles but also adapt to emerging trends, multimedia platforms, and ethical challenges. This 3-day seminar-workshop aims to **equip campus journalism coaches and school paper advisers** with updated knowledge, practical strategies, and innovative approaches to guide young journalists effectively. By strengthening their mentoring capabilities, this program seeks to enhance the overall quality of campus publications, promote responsible reporting, and encourage innovation in the age of digital journalism.

Program Description

The 3-Day Seminar-Workshop on Campus Journalism aims to equip campus journalism coaches and school paper advisers with updated knowledge, practical skills, and innovative strategies in mentoring young journalists. The program covers journalism ethics, responsible reporting, writing, editing, multimedia journalism, and the use of digital tools to strengthen campus publications and promote truth-driven storytelling in the digital age.

Objectives

By the end of the seminar-workshop, the participants will be able to:

1. **Understand** the latest trends, ethics, and standards in campus journalism in alignment with national guidelines.
2. **Develop** effective coaching strategies for training student journalists across different categories, including writing, photojournalism, and broadcasting.
3. **Explore** digital tools and multimedia platforms to integrate mobile journalism and online publishing into campus publications.
4. **Apply** hands-on techniques in editing, lay outing, and multimedia content production.
5. **Strengthen** collaboration between coaches and advisers to foster a community of innovation and truth-driven reporting.

Target Participants

- Campus journalism coaches
- School paper advisers
- Teacher-advisers handling campus publications
- English or Filipino teachers involved in journalism activities
- Student publication moderators/coordinators

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Dates: July 7-July 9, 2026

Modality: Online via Zoom

Registration Fee: Php 1,500

To register, kindly scan the QR code or click the link below.

Link: *https://tinyurl.com/DepEd-CampusJourn*