9-18-26 1:12pm 2009-1785

Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF OZAMIZ CITY

DepEd Ozamiz City
RELEASED
By:
Date: SEP 21 2026

September 18, 2026

DIVISION MEMORANDUM
No. 461, s. 2026

PARTICIPATION IN THE CONDUCT OF INCLUSIVE SCHOOL PREPAREDNESS SURVEY

To: OIC, Assistant Schools Division Superintendent
Chief Education Supervisor (CID and SGOD)
Elementary and Secondary School Heads
All Others Concerned
This Division

1. In reference to Regional Memorandum No. 747, s. 2026 dated September 15, 2026, this Office hereby informs the field on the Participation in the Conduct of Inclusive School Preparedness Survey to be accomplished on or before September 21, 2026.

2. The survey aims to:
   a. assess its alignment with Republic Act No. 11650, otherwise known as the Inclusive Education Act;
   b. identify priority areas for improvement; and
   c. develop responsive strategies to promote a more consistent, effective, and inclusive delivery of SNED programs and services.

2. All elementary and secondary school heads of SNED implementing schools and other schools which are recipients of SNED Program Support Funds are directed to participate in an online Inclusive School Preparedness Survey through the link or QR code as provided in the Regional Memorandum No. 747, s. 2026.

3. Attached are Regional Memorandum No. 747, s. 2026 and MEMORANDUM DM-OULS-2026-398 for your reference.

4. Immediate and wide dissemination of this Memorandum is desired.

DIONESIO L. LIWAGON, JR., CESO VI
Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent

pp:
ROWELL C. VILLARUBIA, EdD
Education Program Supervisor, Math
OIC, Office of the Schools Division Superintendent

Encl: As stated
References: Regional Memorandum No. 747, s. 2026
MEMORANDUM DM-OULS-2026-398
To be indicated in the Perpetual Index
under the following subjects:

SURVEY PREPAREDNESS SPECIAL NEEDS EDUCATION

RBH/MPE/DM Participation in the Conduct of Inclusive School Preparedness Survey
___/18 September 2026

Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO

DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. X
RECEIVED
7487
BY: DATE: 9-16-26

September 15, 2026

REGIONAL MEMORANDUM
No. 747, s. 2026

PARTICIPATION IN THE CONDUCT OF INCLUSIVE SCHOOL PREPAREDENESS SURVEY

To: Schools Division Superintendents
All Others Concerned

1. Pursuant to the attached DepEd Memorandum **DM-OULS-2026-398** dated September 14, 2026, issued by the Department of Education (DepEd) Office of the Undersecretary for Learning Systems (OULS), the Learning Systems (LS) Strand, through the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID), shall lead a comprehensive review of the current status of Special Needs Education (SNED) implementation. The review aims to assess its alignment with Republic Act No. 11650, otherwise known as the Inclusive Education Act; identify priority areas for improvement; and develop responsive strategies to promote a more consistent, effective, and inclusive delivery of SNED programs and services.

2. Thus, all elementary and secondary school heads of SNED-implementing schools, SPED Centers, or ILRCs, that are recipients of SNED Program Support Funds (PSF), are directed to participate in an online Inclusive School Preparedness Survey, through the link https://tinyurl.com/ISPS-SNED2026 or by scanning the QR code below:

3. The deadline for accomplishing the survey is on **September 21, 2026**. All SDOs are requested to ensure that school heads accomplish the survey within the deadline.

4. For questions or concerns, please contact Romeo V. Balandra II, regional SNED coordinator, at romeo.balandra@deped.gov.ph or at (0999) 882 – 5789.

5. Immediate and wide dissemination of this Memorandum is directed.

Digitally signed by
Legaspi Ruth Fuentes
Date: 2026.09.15
22:02:38+08'00'

DR. RUTH L. FUENTES, CESO II
Regional Director

ATCH.: As stated
To be indicated in the Perpetual Index
under the following subjects:

SNED SURVEY

RE: Participation in the Conduct of Inclusive School Preparedness Survey

CLMD/Bambi

Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026- 098

TO	:	**ALL REGIONAL DIRECTORS**
FROM	:	**JEROME T. BUENVIAJE** Assistant Secretary, Officer-in-Charge Office of the Undersecretary for Learning Systems
SUBJECT	:	**REQUEST TO DISSEMINATE THE INCLUSIVE SCHOOL PREPAREDNESS SURVEY**
DATE	:	**SEPTEMBER 14, 2026**

In line with the Department of Education's (DepEd) commitment to continuous improvement of the Special Needs Education (SNED) Program through evidence-based data from field implementers, the Learning Systems Strand, through the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID), is undertaking an initiative to assess the current status of SNED implementation in relation to Republic Act (RA) No. 11650 (Inclusive Education Act), identify major implementation gaps in the SNED implementation; and propose targeted action steps to standardize the SNED implementation anchored on RA 11650.

Relative thereto, **all Regional Offices (ROs) are requested to disseminate the Inclusive School Preparedness Survey to all elementary and secondary school heads of SNED-implementing schools, SPED Centers, or ILRCs**, that are recipients of SNED Program Support Funds (PSF), through the link or by scanning the QR code below:

Link: https://tinyurl.com/ISPS-SNED2026 **QR Code:**

The deadline for accomplishing the survey is on **September 21, 2026**. All ROs are requested to ensure that school heads accomplish the survey within the deadline.

For further inquiries or clarifications, please contact the BLD-SID, through Mr. Denn Marc P. Alayon and/or Ms. Mitzi Grace G. Gavilanes, Supervising Education Program Specialists, through telephone number 8637-4346 or through email at bld.sid@deped.gov.ph.

For immediate dissemination and compliance.

Copy furnished:

OFFICE OF THE SECRETARY

MALCOLM S. GARMA
Undersecretary for Governance and Operations